

Year 6 Spring Term Newsletter

Dear Parents and Carers,

Year 6 continue to work hard and produce some wonderful work across all the curriculum areas. Below is an outline of the learning you can expect your child to be completing across the Spring term:

English

This term the children will be focusing on older literature, drawing on what we have read as models for our own writing. We will start by studying Macbeth by William Shakespeare; analysing high quality modern retellings of the story alongside original scenes from the play. Throughout the year, we share class texts and our first story will be the historical novel, 'Letters from the Lighthouse' by Emma Carroll. This is a high-quality text set during WW2 and will complement our work in history this term.

During the second half of spring term, we will be writing our own detective stories, using our writing skills to blend dialogue, action and description. Our model text will be 'Skulduggery Pleasant' by Derek Landy. Guided reading is taught four times a week with the purpose being word reading, fluency, expression and comprehension. Accelerated Reader continues to be the basis of our home reading scheme in Year 6. A rewards system is in place for pupils who pass quizzes on the books they have read.

Maths

Our maths lessons follow the Power Maths scheme, as implemented in school last year. Year 6 will be focusing on decimals, percentages, imperial and metric measures, perimeter, area, volume, ratio and proportion). The Year 6 curriculum includes new work and a revision of earlier topics. As greater cognitive demands are placed on our learning, it is imperative that the children continue to practise their recall of multiplication facts.

Religious Education (RE)

Year 6 will begin by learning about why the Exodus is such a significant event in Jewish and Christian history and will introduce pupils to the links between Christianity and Judaism. We will also learn about why Christians celebrate the Eucharist and develop our understanding of the links between the Passover meal, Last Supper and Eucharist.

Science

Our key learning this term will be focused on biology and we will be learning to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. We will learn about the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

Computing

Year 6 will continue to hone their coding skills. We will use our coding skills to create our own text-based adventure based upon a map. We will use coding concepts of functions, two-way selection and repetition in conjunction with one another to code our games. We will learn how to make logical attempts to debug our codes when they do not work correctly.

Physical Education (PE)

Year 6 will have PE on a Wednesday and Thursday afternoon – please ensure they come to school in their PE kits on these days. Long hair must be tied back and earrings removed or covered at home with plasters. Our focus is a dance unit of work and we will include skills such as improvisation, how to move with precision, control and fluency and how to use movement to demonstrate an idea and how to evaluate and improve our performances.

History

In history, our topic is World War 2. We will learn about the home front, rationing, digging for victory, 'make do and mend', the Land girls and women's role during the war, the Blitz and the experiences of evacuee children.

Geography

Our focus this term is on building skills in geography. We will be using maps, atlases, globes and digital mapping to locate countries and describe studied features. We will be improving our knowledge and understanding of map symbols, keys, compass direction and grid references. Year 6 will learn how to use a compass and read the typography of the land.

Art

During spring term, Year 6 will learn skills in printing, drawing and digital media. We will focus on 21st century artists and designers such as Warhol, O'Keefe, Lowry, Lichtenstein, Westwood and McQueen. The children will use software packages to create pieces of digital art to design.

Design and Technology (DT)

We will research rationing during WW2, learn about food hygiene, learn about different recipes used during the war, design and make a wartime cake using ingredients available during rationing.

Music

We will be focusing on dynamics, pitch and texture; appraising the work of Fingal's Cave by Mendelssohn and further developing improvisation and composition skills.

PSHE

Year 6 will continue to follow the Heartsmart scheme of work this year. We will begin with 'Too much selfie isn't healthy' and 'Don't hold onto what's wrong.' We will also be addressing these themes in our whole school and class worship. To complement our learning in science this term, we will be learning about the characteristics of good physical health and mental wellbeing.

French

Year 6 will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.

Kind Regards,

Mrs Crossley and Mrs Hopwood

Key Dates:

Monday 22nd January – Trip to Lancashire Museum. Usual drop off and pick up times.

Wednesday 21st February – Trip to Wyre Crucial Crew. Usual drop off and pick up times.

Tuesday 27th February – Year 6 trip to Hindu temple. Drop off time and collection tbc.

Tuesday 19th March – KS2 Public Speaking Final

Monday 25th March – Wednesday 27th March – usual drop off time, collection at 2pm on Wednesday 27th March.