



Spring Term Home Learning Menu – Year 5



Mathematics - Fractions

(You must complete this activity)

- Practise adding fractions using the Fruit Splat game on TopMarks:
<https://www.sheppardsoftware.com/math/fractions/addition-game/>
- Challenge yourself to complete 'Timed Mode' and to complete each of the six levels over the term.

English – Grammar

(You must complete this activity)

- Research what an antonym is and then write down an antonym for each of the following: **day, empty, even, above, young, under, entrance, enemy, awake, cowardly, healthy, begin, far, few, polite interesting, whisper.**
- Display your learning as a bright, vibrant and informative poster.

English – Reading

(You must complete this activity)

- Read 3 times a week at least.
- Read aloud to an adult using appropriate intonation and expression.
- Complete a book review about a book that you have recently read – give a summary of the characters, plot and whether you would recommend the book to others.

ART/DT – 'Earthlings'

- Using what you have learnt about Space in Science, and our 'Earthlings' topic in English, design your own Solar System.
- This could be made from recycled materials, play doh, Lego or digitally.

French - Food

- Create your own French Menu based on your favourite meal. Try splitting your menu into different sections such as, starters, mains, snacks, drinks etc.
- Draw a diagram of each item of food or drink on your menu.

R.E – Jesus the Teacher

- Continue our learning about why Jesus was a great teacher.
- Select a parable that interests you and reflect on the key events within the parable and the key messages within the parable.

Topic- The Mayan Civilisation

- Carry out research into the Mayan Civilisation and more specifically, somewhere called Chichen Itza.
- Write a small fact file explaining what Chichen Itza was.
- Create your own model of Chichen Itza.
- You may instead decide to create your own drawing of Chichen Itza as an alternative.

- You must **complete all the core activities** above (Mathematics, English and Reading)
- Select a **minimum of two** topic activities to complete. You can choose which activities you find the most interesting.
- **Presentation MUST be your best!**
- Email: MrBlackburn@poultonstchadsce.lancs.sch.uk **with photos or bring in to show the class.**
Hand-in deadline date: Friday 22nd March
Home Learning Showcase date: Tuesday 26th March 2024

Science – Properties of Materials

- Conduct your own experiment into which conditions an ice cube will melt the quickest.
- Select at least six ice cubes and plan the six different conditions in which you are going to place each one.
- Make predictions about which ice cube you think will melt the fastest and which the slowest?
- Carry out your experiment and record your results. Were your predictions correct?