

Year 6 Autumn Term Newsletter

Dear Parents and Carers,

Year 6 have made a wonderful start to the year and have produced some fantastic work across all the curriculum areas. Below is an outline of the learning you can expect your child to be completing across the Autumn term:

English

This term the children will be looking at diary entries, summaries, non-chronological reports, poetry, classic fiction and persuasive review writing. Throughout the year, we share class texts (Year 6 children still love being read to!) and our first author will be Louis Sachar. We will start with 'There's a Boy in the Girls' Bathroom' before moving onto 'Holes'. These are captivating and unusual stories which focus on some of the challenges of growing up.

Guided reading is taught three times a week with the purpose being word reading, fluency, expression and comprehension. Accelerated Reader continues to be the basis of our home reading scheme in Year 6. A rewards system is in place for pupils who pass quizzes on the books they have read.

Maths

Our maths lessons follow the Power Maths scheme, as implemented in school last year. Year 6 will be focusing on place value (numbers to 10,000,000), the four operations, fractions and geometry (position and direction). The Year 6 curriculum includes new work and a revision of earlier topics. As greater cognitive demands are placed on our learning, it is imperative that the children continue to practise their recall of multiplication facts.

Religious Education (RE)

Year 6 will begin by looking at 'Life as a Journey and Pilgrimage'. This will give pupils an opportunity to think about the idea that life is a journey and what it means to make that journey as a Christian. We will also explore the concept of undertaking a religious pilgrimage with a study of Hajj. We will then move onto thinking about the season of Advent and how Christians prepare for the coming of Christ.

Science

Our key learning this term will be based around two physics units; Electricity and Light. We will be learning about electrical components, creating electrical circuits and demonstrating how to vary particular components in order to change the brightness of our bulbs or the speed of our motors. During our 'Light' unit, we will be investigating how light appears to travel in straight lines and exploring the uses and behaviour of light, reflection and shadows.

Computing

Learning will initially centre around online safety and understanding how to keep ourselves safe online. We will learn about cyberbullying and how it is similar and different to bullying. We will then focus on 'Coding' and pupils will be planning, creating and coding programs to build their own text-based adventure game.

Physical Education (PE)

Year 6 will have PE on a Wednesday and Thursday afternoon – please ensure they come to school in their PE kits on these days. Long hair must be tied back and earrings removed or covered at home with plasters. We will take part in Netball and learn the skills needed to play both in defence and attack. In Gymnastics, Year 6 will learn stag leaps, dive forward rolls, hurdle steps into cartwheels and round-offs and the straddle over vault while developing their understanding of the necessary flexibility, strength and control needed.

History

This term Year 6 will be learning about how leisure and entertainment in Britain have changed during the $20^{\,\text{th}}$ and $21^{\,\text{st}}$ Centuries. We will consider the impact of Victorian legislation, World War Two, technological developments and how holidays in Britain have changed over time.

Geography

Year 6 will learn about the key aspects of climate zones, biomes and ecosystems. We will learn about how climate affects the lives of indigenous populations. We will start to learn about photosynthesis, the water cycle and the relationships between climate, nutrients and vegetation within ecosystems.

Art

We will begin by developing knowledge of proportion and making drawings look correct in size. We will focus on understanding planning and how to create an effective composition, checking our work and ensuring that scales are appropriate to the final product. We will be making 3D clay figures of our own bodies to show life-like qualities and real-life proportions.

Design and Technology (DT)

Using what we have learnt about electrical circuits and pulley and belt systems, Year 6 will produce detailed diagrams to enable them to design and create a fairground ride with a rotating part. This will provide an opportunity for the children to work accurately and safely with a variety of tools, materials and electrical components.

Music

Year 6 will focus on the following elements of music; rhythm, pulse, pitch and melody. We will learn how to read and play rhythms from stick and standard notation. We will recognise and use crotchets, quavers, semi-quavers and minims to perform 2-part rhythms.

PSHE

Year 6 will continue to follow the Heartsmart scheme of work this year. We will begin with 'Get Heartsmart' before moving onto 'Don't Forget to Let Love In'. We will also be addressing these themes in our whole school and class worship.

French

Year 6 will develop their intercultural understanding by being introduced to the sights in some typical French cities. We will learn to describe places in a town, count to 100 and give our address in French.

Kind Regards,

Mrs Crossley and Mrs Hopwood

Key Dates:

Harvest Festival in Church – Monday 2nd October

Parent Consultations – Monday 16th October and Thursday 19th October

Finish for half term - Friday 20th October

School Reopens – Wednesday Ist November

Year 6 Class Assembly – Monday 6th November

Remembrance Sunday – Sunday 12th November

KS2 Carol Service at Church – Monday I I th December 1.30pm – 2.30pm

Business Enterprise – Tuesday 19th December 3.15pm – 4.15pm

Finish for Christmas – Friday 22nd December at 2pm