



POULTON ST CHAD'S
CHURCH OF ENGLAND
PRIMARY SCHOOL

LOVE LEARNING. LOVE GOD. LOVE ONE ANOTHER.

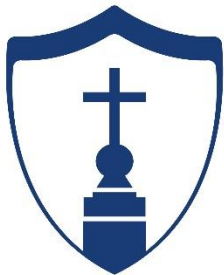
Welcome to Year 6

Staff

Teacher: Mrs Crossley

Teaching Assistant: Mrs Hopwood

Family Support Worker: Miss Sobrino



Practicalities

- Your child should be wearing summer uniform until half term. If you haven't already done so, please label all of your child's uniform.
- Your child should have a waterproof coat with a hood in school.
- Packed lunch boxes should be labelled. All children should have a named water bottle which contains only water.
- Break times- KS2 pupils can buy fruit at the Junior Snack Bar (for 20p-40p) and toast is available on a Friday.



Practicalities continued

- If someone different is picking your child up, please phone the office in advance so that they can inform their class teacher.
- School starts at 8.55am. The gate and classroom doors open at 8.45am. Please drop your child off at the electric gate. If your child is late they must enter school via the office and a late form completed by an adult.
- School finishes at 3.15pm. If you are collecting your child then please wait on Princess Avenue.
- If you wish your child to walk/cycle home unaccompanied please complete the form sent out. Also, if you wish your child to bring a phone to school please send a note in to request permission.



Weekly timetable in Year 6

Monday	Maths		Worship	Break	English	Lunch	Homework and spellings Science	Science
Tuesday	Clergy worship	Maths		Break	Guided Reading	English	Lunch	History/Geography Homework and spellings given out RE
Wednesday	Maths		Class worship Heartbeat	Break	English	Lunch	PPA PE - ZW	PPA ART - CH
Thursday	Maths		Prayer and Praise	Break	English	Lunch	Computing/DT	Guided Reading PE
Friday	Maths		Celebration	Break	English	Lunch	Music/French	Guided Reading PSHE



P.E

- In Year 6, your child will have P.E on Wednesdays and Thursdays. Please ensure that they come dressed in P.E kit on these days.
- Jewellery must not be worn for PE (earrings must be covered with plasters or taken out by the child)
- Long hair must be tied back during school and all P.E lessons (only plain navy or blue hairbands are acceptable).



Behaviour

- A copy of our behaviour policy is available on our website. It is important that we work together as a partnership and that you understand how behaviour issues are dealt with at school.
- At St Chad's we promote positive behaviour throughout and we have many positive reinforcements in place. For example, in Year 6 we reward with 'adopt a monkey' and can also earn stickers for our jar. We have a 'Recognition Board' which contributes towards our stickers.
- Children are also chosen for Star Of The Week and Learner Of the Week Awards. House points are also awarded.
- We will be having House Captains, School Captains and Vice Captains who will be expected to promote positive behaviour.

All children in Year 6 act as a buddy to our reception children and all will have an extra responsibility/job in school.



Behaviour Continued

- If your child demonstrates poor behaviour in class they will be given a warning before their name is moved along the behaviour emojis.
- If their behaviour issues continue, this can result in them attending reflection hub to complete a reflection sheet during some of their playtime.



Parent Partnership

- Reading
 - We expect that your child reads each night. Comprehension skills are very important. Please discuss your child's reading book with them and ask quiz questions about the text they have read.
 - You can help by choosing a classic novel to read together (or listen to an audiobook) – even fluent readers can struggle with longer books so reading together can help bring it to life.
 - If you have younger children, suggest your older one reads to them. It will help with their reading aloud and expression.
 - Use technology – downloads and apps could inspire reluctant readers to try new authors.
 - Our aim is to promote a love of reading! Children will receive prizes for passing quizzes.



Home Learning

- Your child will receive home learning each week for English and Maths. It is very important that homework is completed and returned on the day requested so that it can be marked and returned with their next homework.
- In Year 6, spellings and homework are given on a Tuesday. They are due back the following Monday.
- As the children will be moving onto high school next year, there will be consequences for late homework or forgotten spelling books.
- We feel that it is important that the children learn how to manage their home learning and take responsibility for it.



Expected Outcomes for Year 6 in Reading

End of Year 6 Expectations						
The pupil can:						
Read and understand meaning of words on Y5/6 word list						
Read extensively for pleasure.						
Recognise themes within and across texts						
Make comparisons within and across texts						
Independently read longer texts with sustained stamina and interest.						
Explore texts in groups and deepening comprehension through discussion.						
Explore new vocabulary in context.						
Demonstrate active reading strategies e.g. challenging peers with questions, justifying opinions, responding to different viewpoints within a group.						
Infer characters feelings, thoughts and motives from their actions, justifying inferences with evidence e.g. Point;Evidence;Explanation.						
Predict what might happen from information stated and implied.						
Re-read and read ahead to locate clues to support understanding and justifying with evidence from the text.						
Scan for key information e.g. looking for descriptive words associated with a setting.						
Skim for gist.						
Use a combination of skimming, scanning and close reading across a text to locate specific detail.						
Identify how language, structure and presentation contribute to meaning e.g. persuasive leaflet, balanced argument.						
Explain the effect on the reader of the authors' choice of language and reasons why the author may have selected these.						
Distinguish between statements of fact or opinion across a range of texts						
Provide reasoned justifications for their views						
Justify opinions and elaborating by referring to the text e.g. Point; Evidence; Explanation						



Expected Outcomes for Year 6 in Writing

Working towards the expected standard						
The pupil can:						
• write for a range of purposes						
• use paragraphs to organise ideas						
• in narratives, describe settings and characters						
• in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)						
• use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly						
• spell correctly most words from the Y3/4 spelling list and some words from the Y5/6 spelling list						
• write legibly (no requirement for joined at this standard)						

Working at the expected standard						
The pupil can:						
• write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader						
• in narratives, describe settings, characters and atmosphere						
• integrate dialogue in narratives to convey character and advance the action						
• select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriate						
• use a wide range of devices to build cohesion within and across paragraphs						
• use verb tenses consistently and correctly throughout their writing						
• use the range of punctuation taught at Key Stage 2 mostly correctly						
• spell correctly most words from the Y5/6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary						
• maintain legibility in joined handwriting when writing at speed						

Working at greater depth within the expected standard						
The pupil can:						
• write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing						
• distinguish between the language of speech and writing and choose the appropriate register						
• exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this						
• use the range of punctuation taught at Key Stage 2 correctly and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity						



Expected Outcomes for Year 6 in Maths

Key Objectives for Year 6

1. Understand the relationship between powers of 10 from 1 hundredth to 10 million, and use this to make a given number 10, 100, 1,000, 1 tenth, 1 hundredth or 1 thousandth times the size (multiply and divide by 10, 100 and 1,000). (6NPV-1)
2. Recognise the place value of each digit in numbers up to 10 million, including decimal fractions, and compose and decompose numbers up to 10 million using standard and non-standard partitioning. (6NPV-2)
3. Reason about the location of any number up to 10 million, including decimal fractions, in the linear number system, and round numbers, as appropriate, including in contexts. (6NPV-3)
4. Divide powers of 10, from 1 hundredth to 10 million, into 2, 4, 5 and 10 equal parts, and read scales/number lines with labelled intervals divided into 2, 4, 5 and 10 equal parts. (6NPV-4)
5. Understand that 2 numbers can be related additively or multiplicatively, and quantify additive and multiplicative relationships (multiplicative relationships restricted to multiplication by a whole number). (6AS/MD-1)
6. Use a given additive or multiplicative calculation to derive or complete a related calculation, using arithmetic properties, inverse relationships, and place-value understanding. (6AS/MD-2)
7. Solve problems involving ratio relationships. (6AS/MD-3)
8. Solve problems with 2 unknowns. (6AS/MD-4)
9. Recognise when fractions can be simplified, and use common factors to simplify fractions. (6F-1)
10. Express fractions in a common denomination and use this to compare fractions that are similar in value. (6F-2)
11. Compare fractions with different denominators, including fractions greater than 1, using reasoning, and choose between reasoning and common denomination as a comparison strategy. (6F-3)
12. Draw, compose, and decompose shapes according to given properties, including dimensions, angles and area, and solve related problems. (6G-1)
13. I can add and subtract mentally with confidence where numbers are less than 100 or the calculation relies upon simple addition/subtraction and place value (eg. $6723 - 400$, $78+46$, $72 - 46$, $10\,005 - 9997$, $5000 + 12000$)
14. Use efficient written calculation methods for all four operations including decimals.

Statutory Tests

- Year 6 will undertake SAT's tests in May 2024.
- These papers are spread out over 4 days.
- The children will take a reading paper, a SPaG and spelling test plus 3 maths papers (one arithmetic paper and 2 reasoning papers).
- These tests are based on all the learning your child has had throughout Key Stage 2.




Enrichment for Year 6

- Year 6 class worship is on Monday 6th November at 9am.
- Business Enterprise will be held on Tuesday 19th December – families welcome between 3.15pm and 4.15pm.
- Lancashire Museum trip to Preston will be in January 2024.
- Year 6 residential to Winmarleigh PGL will be Monday 25th March to Wednesday 27th March 2024.

KS2 Marking Policy

* Our full marking policy can be found on our website

Symbol	Meaning
A	Objective Achieved
A-	Objective almost Achieved
*	Objective not achieved
____sp	Try spelling this word again
?	Does not make sense/ meaning is unclear
P	Find and include the missing punctuation on this line
//	A new paragraph is needed
“	Speech marks are missing or used incorrectly.
^	A word or letter has been missed out
	Error to be checked
√	Correct
.	Incorrect
√√	Amazing!
→	Next step
VF	Verbal Feedback

Reporting to Parents

Autumn Term Parents' Evening-

Monday 16th October and Thursday 19th October.

Spring Term Parents' Evening

February 2024

End of Year Reports

July 2024



Open door policy

- St Chad's operates an open door policy. If you have an issue or concern, please discuss it firstly with the class teacher.
- First thing in the morning when the door is opened or when the teacher is seeing the children out at the end of day, is not always the most convenient time to discuss serious concerns.
- You can call the office to make an appointment to see the class teacher or ask for a call back.
- A quick message to the teacher via email is fine. However, we prefer not to communicate via email over serious issues or concerns- these are always best dealt with in person or over the phone.
- In the rare event that the matter cannot be resolved with the teacher, please contact Mrs Woodward in the second instance, followed by Mrs Bitsakaki.



Transition

- We work closely with all our feeder high schools who visit us during Summer Term to meet the children and talk to Mrs Crossley.
- Even if you have somewhere in mind, I would encourage you to attend every open evening/event.
- Closing date for application is 31st October 2023.
- Apply online at:
www.lancashire.gov.uk/schools
- You will be notified of your offer on 1st March 2024.



Thank You
Any questions?

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<https://youtu.be/1e3hNBEH3R8>