

Literacy (L) and Communication and Language (CL):  
Scheme: Twinkl Phonics.

Recapping level 2 sounds, carrying on with level 3 sounds.

Writing: weekend news, topic related writing in books, whiteboards, different mark making activities in continuous provision..

Books In focus: People Who Help Us Book Set ( Firefighter, Police, Doctor), Mog and the Vee ee te, Burglar Bill and Cops and Robbers.

Each week focus on a different occupation relating to people who helps us: Teacher, Doctor, Firefighter, Policeman, Cleaner, shop keeper and Vets.

Create a book filled with people who help us a class. Add different items to the roleplay corner as the weeks progress.

Encourage writing in roleplay area: Doctors notes, Vets notes using their phonics to help.

Who would you call if there was a fire? Why? Talk about fire safety. Write about firefighters.

Look at pictures of homes. Talk about all the jobs that have to be done to look after homes. Discuss the variety of cleaning, decorating and gardening tasks and the ways chn might be able to help. Which jobs do chn enjoy doing?

Investigate a robbery carried out by a story character. Read Burglar Bill and Cops and Robbers with the children. Discuss the different characters illustrated in the books. Then, invite them to take turns to dress up as 'cops' and 'robbers' for role play based on the story characters. Encourage the 'cops' to investigate the 'robbery' by looking for clues, for example, 'Has anything changed?', 'Does anything look different?', 'Is anything missing?'. Use this activity to help prompt discussion about 'right and wrong', and the role that is played by real police officers.

Read Mog and the Vee Ee Tee. Discuss what a Vet does, how do they help us? Who they help? What do they wear? Why didn't Mog want to go the Vet (Write a simple sentence).

Mathematics (M):  
Scheme: Powermaths  
Maths mastery.  
Number bonds to 10  
Subtraction  
Exploring patterns.

## Theme: People who help us Term: Spring 2 2022-2023



Expressive arts and design (EAD):  
Help the children to make a set of masks relating to the different professions.  
Explore Jackson Pollock and his art and create our own class masterpiece to use in an investigation into the great robbery of our painting.  
Redesign the emergency vehicles, class competition.  
Sing nursery rhymes and create music to go alongside the nursery rhymes.

PSED:  
Scheme: Heartsmart.

Physical Development (PD):  
Scheme: P.E Passport  
The Hungry Caterpillar.

### Understanding the world (UTW)

Religious Education Scheme: Questful

Whole school worship, Class worship, reflection area.

Charles Darwin, why is he famous? What did he do? Look at the evolution of monkeys, can you see the difference over time?

Understanding what emergency means. Discuss who to call in an emergency.

Talk about how our food is made, and how farmers help us to get food and shopkeepers sell us the food.

Look at different places for worship: Temple, Mosque, Church, Synagogue.

Fire Safety.

Visits from different professions.

Look at police officers, paramedics, nurses etc in history, how have they changed over time?