

Literacy (L) and Communication and Language (CL):  
Scheme: Twinkl Phonics.

Recapping level 2 sounds, Beginning level 3 sounds.  
Writing: weekend news, topic related writing in books, whiteboards, different mark making activities in continuous provision..

Books in focus:

Jack and the Beanstalk  
The three little pigs  
Goldilocks and the three bears  
The Gingerbread man  
Cinderella  
Billy Goats Gruff.

Ask questions: do you notice that once upon a time is at the beginning and they lived happily ever after is at end of a fairy tale?

Jack and the beanstalk: read the story talk about how things grow, create our own beanstalk, retell the story. Ask children questions (What is he taking? Why? What will he do with it? How will the giant feel? Is it right to take things? Puppets.

The three little pigs: read the story, encourage children to join in, ask the children to retell the story. Small world create houses for the three little pigs using different materials. Puppets.

Goldilocks and the three bears: read the story, talk about what will happen next, can the children predict what will happen?

The gingerbread man: read the story, role play area as a bakery, gingerbread playdough to create gingerbread man. Bake/decorate our own gingerbread.

Cinderella: read the story, discuss what happens at midnight, talk about her beautiful dress. Design our own dress. Roleplay: Dress up.

Billy Goats Gruff:

Read the story, act out the story exploring different voices for the different characters.

Mathematics (M):  
Scheme: Powermaths  
Making numbers beyond 5.  
Recapping 2d and 3d shapes and number bonds to 5.  
Maths mastery.

## Theme: Traditional Tales Term: Spring 1 2022-2023



Physical Development (PD):  
Scheme: P.E Passport  
Jack and the Beanstalk

Expressive arts and design (EAD):  
Build houses for the three little pigs.  
Create a beanstalk for Jack to escape the giant.  
Sing songs related to fairy tales: e.g. You can't catch me I'm the gingerbread man.  
Retell stories using puppets and dress up in continuous provision and role play area.  
Create a bridge for the goats to cross over.  
Look at Jackson Pollock, use this as inspiration to design Cinderella a dress for the ball.  
Listen to music for Chinese new year and try and recreate our own.

PSED:  
Scheme: Heartsmart.

Understanding the world (UTW)  
Religious Education Scheme: Questful  
Whole school worship, Class worship, reflection area.  
Explore and experiment with porridge, what happens when it is warm? What happens when it's cold? With water or without water.  
Learn all about china and Chinese new year and the celebrations that take place. Chinese food tasting using chopsticks.  
Look at differences in things in the fairy tales to what things are like now. Look at clothing, what is different? What is the same?  
Do we cook on a pot over a fire? What do we use to cook? Utensils? Buildings.  
Look at different environments? Could a penguin live in Blackpool? What do polar bears need? What environments do they live in?