



**POULTON ST CHAD'S**  
CHURCH OF ENGLAND  
PRIMARY SCHOOL

**LOVE LEARNING. LOVE GOD. LOVE ONE ANOTHER.**

# Welcome

## Amethysts Class

### Year 2



Welcome to Year

## Staff

Teacher: Mrs Beavers

Teaching Assistant: Miss Latimer

Family Support Worker: Mrs Coulson



# Practicalities

- Your child should be wearing summer uniform until half term. If you haven't already done so, please label all of your child's uniform.
- Your child should have a waterproof coat with a hood in school.
- Packed lunch boxes should be labelled. All children should have a named water bottle which contains only water.
- Break times- Fruit is provided free for KS1. KS2 pupils can buy fruit at the Junior Snack Bar (for 20p-40p) and toast is available on a Friday.



# Practicalities continued

- If someone different is picking your child up, please phone the office in advance so that they can inform their class teacher.
- School starts at 8.55am. The gate and classroom doors open at 8.45am. Please drop your child off at the outside door. If your child is late they must enter school via the office and a late form completed by an adult.
- School finishes at 3.15pm.



# Daily timetable in Year

	8.45 – 8.55	9.00 – 9.20	9.20- 10.05	10.05-10.25	10.25 – 10.40	10.40-11.10	10.40- 11.50	12-1	1-110	110- 2.	2-2.15	2.15 – 3.15
MON	REGISTRATION		Maths	Worship	BREAK	Phonics	English	LUNCH	REGISTRATION	RE	BREAK	Computing
TUE		Worship	Maths	Phonics		PE	Music			Art/DT		
WED		Maths	Worship	Phonics		English	Guided Reading			History/ Geography		
THU		Maths	Worship	Phonics		English	Guided Reading PSHE			PE		
FRI		Maths	Worship	Phonics		English	Science			Guided Reading Spellings		



# P.E

- In Amethysts Class, your child will have P.E on **Tuesday** and **Thursdays** . Please ensure that they come dressed in P.E kit on these days.
- Jewellery must not be worn for PE (earrings must be covered with plasters or taken out by the child)
- Long hair must be tied back during school and all P.E lessons (only plain navy or blue hairbands are acceptable).



# Behaviour

- A copy of our behaviour policy is available on our website (this will be updated this term).
- It is important that we work together as a partnership and that you understand how behaviour issues are dealt with at school.
- At St Chad's we promote positive behaviour throughout and we have many positive reinforcements in place. For example in Amethysts we reward individuals with prizes from the class prize box. All children receive house points.
- Children are also chosen for Star Of The Week and Learner Of the Week Awards.
- Our Head Boy and Girl and our Deputy Head Boy and Girl promote positive behaviour.



# Behaviour Continued

- If your child demonstrates poor behaviour in class then they will be given a warning.
- If they have to be spoken to again, then their name will be placed/written on the board.
- If their behaviour issues continue, then they will miss 10 minutes of their playtime.
- If there are issues on the yard or persistent refusals to co-operate , children have 'time out' on the fence.



# Home Learning

- Your child will receive home learning each week for **English** and **Maths**. It is very important that homework is completed and returned on the day requested so that it can be marked and returned with their next homework.
- In Amethysts Class, spellings are given on a **Friday** and tested the following **Friday**.
- At the start of the year, your child will be issued with login details for **Seesaw** and **Purple Mash**. Please keep these safe and let us know asap if you are having difficulties logging on.
- If you have any problems with accessing technology please let us know straight away.



# Parent Partnership

## Reading

- We expect that your child reads each night. Please sign their new planner as soon as you have listened to them read so that we know whether they are having any difficulties and please send it into school each day.
- Comprehension skills are very important. Please discuss your child's reading book with them and ask quiz questions about the text they have read.
- Our aim is to promote a love of reading!



# Reading

- \* The books are changed twice a week on **Mondays** and **Thursdays**.
- \* An E-reading book will be provided on a **Friday**.
- \* Your child will have a **Reading Book** and a **Rainbow Read**.
- \* **Reading Book** – These books are in line with each pupil's reading ability.
- \* **Rainbow Read** – A book that could be very challenging for a child to read alone and will need an adult to read some if not most of the book. This a book to encourage reading for pleasure and introduce new vocabulary to your child.

# Expected Outcomes for Year 2 in Reading

## Word Reading

- Apply phonic knowledge and skills consistently to decode quickly and accurately.
- Decode alternative sounds for graphemes.
- Read words containing common suffixes such as: -ment, -less, -ness, -ful and -ly.
- Read a wider range of common exception words which have been taught, including most words from the YR 2 spelling list.
- Read most words without overtly segmenting and blending, once they are familiar.

Recite a repertoire of poems learnt by heart, using appropriate intonation.



# Expected Outcomes for Year 2 in Reading cont.

## Comprehension

- Listen to and discuss a wide range of books.
- Find key words and phrases in the text.
- Check what has been read makes sense.
- Make predictions about what could happen next.
- Discuss the sequence of events in books.
- Check the meaning of new words.
- Discuss favourite words and phrases.
- Recognise repeating words and phrases.
- Make some inferences on the basis of what is being said and done (be a reading detective!).
- Ask and answer questions about what has been read.
- Give opinions based on what has been read.
- Explain understanding of books that have been read.
- Make links between books read.



# Expected Outcomes for Year 2 in Writing

## Spelling

- Accurately spell the Reception, Year 1 and Year 2 high frequency words and common-exception words.
- Use spelling rules to help spell words correctly.
- Use a dictionary to check spellings.
- Select the correct homophone.
- Add suffixes to words. (Eg. \_ment, \_ness, \_ful, \_less, \_ly).



# Expected Outcomes for Year 2 in Writing cont.

## Handwriting

- Ensure lower-case letters are of the same size.
- Control in use of ascenders and descenders.
- Begin to join letters.
- Ensure capital letters are of the correct size.
- Ensure finger spaces are consistent.



# Expected Outcomes for Year 2 in Writing cont.

## Composition

- Plan what they are going to write.
- Check that sentences make sense when read back.
- Use a variety of vocabulary to add interest.
- Use expanded noun phrases. (E.g. The enormous, green beanstalk)
- Use a range of openers for beginning sentences.
- (Eg. First, Then, Next, After, Suddenly)
- Use conjunctions to extend sentences.
- (and, or, but, so, because, if, when, that)
- Organise writing into paragraphs.
- Check work carefully and make improvements.



# Expected Outcomes for Year 2 in Writing cont.

## Vocabulary, Grammar and Punctuation

- Ensure all my sentences begin with a capital letter.
- Ensure all my sentences end with punctuation. (. ? !)
- Use apostrophes for contraction. (E.g. it's, hasn't)
- Use apostrophes for possession. (E.g. The boy's, My mum's)
- Use capital letters for names of people, places, days of the week and months of the year.
- Write consistently in the correct tense.
- Use statements, questions, commands and exclamations.



# Expected Outcomes for Year 2 in Maths

- Know the place value of each digit in a two-digit number (tens/ones)
- Partition two digit numbers.
- Identifying ten more/less.
- Know securely all addition and subtraction facts within ten.
- Add and subtract across ten by bridging ( $8 + 7 = 8 + 2 + 5$ ) and using doubling strategies ( $8 + 7 = 8 \times 2 - 1$  or  $7 \times 2 + 1$ ).
- Recognise the subtraction structure of “difference”
- Use + and - number facts within ten to calculate numbers to 100.
- Recognise adding and subtracting patterns when crossing a ten, ( $5 + 6$ ,  $25 + 16$ ).
- Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers.



# Expected Outcomes for Year 2 in Maths cont.

- Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.
- Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations.
- Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.
- Can apply the above to a variety of contexts including problems and missing number calculations.



# Statutory Tests

Year 2 National Assessments

May 2023



# KS1 Marking Policy

\* Our full marking policy can be found on our website

Symbol	Meaning
A	Objective Achieved
A-	Objective almost Achieved
*	Objective not achieved
	Finger Spaces
CL	Capital Letter
.?! 	End Punctuation Spelling error
?	Cannot read or does not make sense
	Error
√	Correct
.	Incorrect
√√	Amazing!
→	Next step
VF	Verbal Feedback
I	Independent work

# Reporting to Parents

Autumn Term Parent's Evening-

**Monday 17<sup>th</sup> and Thursday 20<sup>th</sup> October 2022**

Spring Term Parent's Evening-

**Tuesday 7<sup>th</sup> and Thursday 9<sup>th</sup> February 2023**

End of Year Reports

**Friday 14<sup>th</sup> July 2023**



# Open door policy

- St Chad's operates an open door policy. If you have an issue or concern, please discuss it firstly with the class teacher.
- First thing in the morning when the door is opened or when the teacher is seeing the children out at the end of day, is not always the most convenient time to discuss serious concerns.
- You can call the office to make an appointment to see the class teacher or ask for a call back.
- A quick message to the teacher via email is fine. However, we prefer not to communicate via email over serious issues or concerns- these are always best dealt with in person or over the phone.
- In the rare event that the matter cannot be resolved with the teacher, please contact Mrs Bitsakaki.





Thank You  
Any questions?

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