

**Poulton St Chad's  
PE and Sports Premium Action Plan 2021-22**

|   |  |                                    |   |  |
|---|--|------------------------------------|---|--|
| Academic Year: 2021-22  | Total fund allocated: £18100   | Date Updated: July 2021            |   |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                                    |   | Percentage of total allocation:  |
|   |  |                                    |   | %  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                 | Evidence and impact:  | Sustainability and suggested next steps:   |
| Develop the daily mile across school.   | Raise the profile of the Daily Mile within school, encouraging staff to monitor this and improve Personal Best for children.                           | No Cost to School                  | Each class have been more proactive with including the daily mile as part of their weekly timetables. Children have celebrated when they have beaten their personal best.   | Staff to continue planning this in when suitable and manageable.                                       |
| Fleetwood Town coaching support and lunchtime clubs.  | Children to engage further with curriculum delivery. Develop in school competitions and deliver intervention for groups of children where appropriate. | £5320                              | The delivery was planned for by CS. This meant that each year group was received provision that would support and enhance their curriculum delivery. I have observed the children when taking part in the lunchtime coaching sessions and the children are engaged in high intensity physical activity. | This is going to be revised.   |
| PP, SEND and children not achieving age related expectations to be given wider opportunities to engage with PE and further develop skills.  | Focused groups within school to receive small focused teaching with FT coach. Engage with physical activity and gain a love for sport.                 | Included within Fleetwood Town SLA | After evaluating KS1 fundamental skill data, children were selected and grouped based on the skills they needed to develop. We then re-assessed children after their sessions and most children moved from immature to developing.  | This planned intervention to continue next year. KS1 fundamental movements skills to inform this data. |
| Provide in school competitions for all classes.   | Ensure that all children are engaging within competitive sport amongst their class.  | Subject Lead release time - £200   | Competition has been a planned part of each half terms lesson planning and had been differentiated appropriately.   | We will continue to include and plan for competition as part of our daily teaching of PE.              |



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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement |  |                                |   | Percentage of total allocation:  |
|--|--|--------------------------------|---|--|
|  |  |                                |   | %  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:             | Evidence and impact:  | Sustainability and suggested next steps:   |
| PE & SCHOOL SPORT REVIEW & VISION  | Meet with SGO to discuss where are at with PE in school and how this can be developed. | £50                            | This was very helpful and helped build a vision for our school and how we can achieve what is intended.   | Highlighted areas of development will continue to be worked on and Active Learning across more areas of the curriculum will be introduced. |
| Lancashire PE Passport App membership  | Further develop productive use of APP – Feedback this to staff in school.              | £450                           | Membership renewed. A staff meeting was delivered on updates from the App and how to best use the assessment and progress recording.  | Membership to continue next year.  |
| To continue to use Reading Stars and Numeracy Stars to support our recovery curriculum.                            | Focused groups to receive this intervention.   | Included in Fleetwood Town SLA | Numeracy Stars - the children enjoyed the sessions and liked the way that Maths was linked to football. They made progress in the activities they were doing, and I saw confidence grow in a few of the children involved, when engaged in arithmetic activities. Reading Stars - this was very well received by the boys who were involved. The children were taught skills relating to information gathering, skimming and vocabulary retrieval. I have seen some of these children use these skills in their comprehension work in school, thus showing the impact of the sessions in the children's classroom practice. | Reading and numeracy stars will be reviewed inline with new schemes and policies that have been introduced this year.                      |

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| Specific groups of children such as; SEND, PP & AGT to receive small group intervention and opportunities. | By using end of year data, we can target specific groups of children and provide appropriate opportunities.           | Included in Fleetwood Town SLA | The children that were chosen for the fundamental skills intervention were chosen based on data and grouped accordingly. We also provided additional swimming for our PP children for the last half term of school.  | Next academic year we are going to continue to provide additional swimming for our PP children and also those children who are not able to swim the required 25m by the end of Y6. |
| Whole school staff meeting on OAA delivered by North West OAA.   | Develop knowledge on OAA and how to best deliver this across school.  | £100                           | Staff thoroughly enjoyed this meeting and took many ideas away. Lesson observations have been done in OAA.   | Staff to deliver OAA over the course of the year and develop this in cross curricular areas.   |
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |   |                                |  | Percentage of total allocation:  |
|  |   |                                |  | %  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>      | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>  |
| PE Passport APP update with Question and Answer Session CPD  | Subject lead to receive updates on assessment APP. These to be reinforced to staff to ensure high quality assessment. | £55                            | Updates that were received were passed onto all staff during a staff meeting. Staff found these very useful and contributed to more use of the APP.  | Subject lead to continue to receive updates for the App and feedback to staff.   |
| Teaching High Quality Dance and Gymnastic Activities at Key Stage 1 CPD                                    | Subject lead to update knowledge and understanding of gymnastics and dance – Then feed this back to staff.            | £100                           | HUGE: Learned about: · safe use of apparatus. · How to teach forward roll and other rolls · How to develop and teach sequence · Games and activities for teaching dance/gym · H&S aspects of teaching PE · Use of PE Passport App · Assessment and what to look for. (From attendee) | New staff to fill in PE questionnaire to identify any areas that may need developing.  |
| Getting to Grips with PE at KS2  | KS2 teacher to be upskilled and feedback to staff   | £100                           | Staff member sent on course due to lack of confidence shown in staff questionnaire. Staff member found course very useful and has put skills into practice in lessons.   | More use of apparatus will be used in KS2 such as horse blocks and climbing frames.  |

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| Wyre & Fylde School Sports Partnership Annual Conference  | HT and Subject lead to receive national updates regarding sports premium funding.  | £150                         | Subject lead attended conference. The active learning initiative was highlighted and this has been fed back to SLT.  | Staff to plan more active learning into weekly lessons to encourage children to be more active and promote less stationary times.   |
| Trust, Trails and Challenges  | EYFS Outdoor lead to upskill on how to develop outdoor area.   | £110                         | LE (EYFS TA) went on course and found it very useful and inspiring. Outdoor activities were planned and delivered to help children develop their 5 fundamental skills.                     | Physical education activities to be planned as part of the outdoor provision on a weekly basis. Resources to be used from PE cupboard. Subject Lead to support EYFS staff if needed when planning these activities.   |
| <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.<br/> <b>Due to the coronavirus pandemic, we are working on a termly basis.</b></p> |  |                              |  | Percentage of total allocation:   |
|   |  |                              |  | %   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:           | Evidence and impact:   | Sustainability and suggested next steps:  |
| KS1 Multi Skills<br>KS2 Speedstacking<br>KS2 Tag Rugby<br>Cricket   | Children to engage with additional physical activity and to increase participation numbers. Groups to be targeted based on engagement and data.  | £225<br>£225<br>£225<br>£225 | Extra curricular activities were full to capacity and were popular with children and parents. The KS1 multi skills club promoted the progression of fundamental movement skills in year ½. | The after school extra curricular activities are very popular and well supported by parents. A questionnaire could go to parents in the next academic year to see what parents would want to see in our extra curricular offer.   |
| Wake & Shake Clubs in the morning from 8.15-8.45. Delivered by GoSport<br>Y1/Y4 – Autumn 1<br>Y2/Y5 – Autumn 2  | Children in all years groups to have the opportunity to take part in a wake and shake breakfast club. Teachers to assess children who have accessed this club to see if this has a positive impact on their attitudes to learning. | £300                         | Wake and Shake was a high energy morning club aimed at promoting brain development of children. This club was not full to capacity, so will not continue.                                  | The morning wake and shake sessions were not as well supported as expected. Therefore we only did Autumn sessions and used GoSport to deliver a Cheerleading afterschool club. We could consider using wake and shake as a part of curriculum routine or as part as our breakfast club offer. |
| <p><b>Key indicator 5:</b> Increased participation in competitive sport<br/> <b>Due to the coronavirus pandemic, we are working on a termly basis.</b></p>                                  |  |                              |  | Percentage of total allocation:   |
|   |  |                              |  | %   |

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| Y5/6 Sportshall Athletics<br>KS1 Inclusion Multi Skills<br>KS1 Multi Skills<br>Year 3/4 Multi Skills<br>Year 3/4 Inclusion Multi Sports<br>Year 3/4 Football<br>Year 5/6 Inclusion Glow Dodgeball<br>Year 5/6 Glow Dodgeball | Opportunities for AGt, PP, SEND and children who have not met age related expectations to engage with competitive sport. | £50<br>£50<br>£50<br>£50<br>£50<br>£50<br>£50 | Y5/6 Athletics – The children got through to the final and came 4 <sup>th</sup> .<br><br>All events were enjoyed by children and were well support by parents. | Events to be planned based on staff availability and calendar.<br><br>In school events and competitions can be planned in during curriculum lesson and planned with linked year group. |

**Additional Costings**

Sports Day resources – £142.95  
 2020-21 Academic year buy in Fleetwood Town Community Trust - £4, 561.06  
 General PE resources – £400  
 Contribution towards Lower KS2 outdoor activity trip - £350