



## 'Catch-up' Premium

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released [here](#) showing that the money is split between a catch-up premium and a national tutoring scheme. The catch-up premium is funded at £80 per pupil. This will be based on October 2020 census meaning St Chad's School will be in receipt of £19,440 (243 x £80). The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students [here](#).

### COVID-19 catch-up premium income:

Summary Information		
Total Number of Pupils	243	Amount of catch up per pupil: £80
Total Catch-up Premium budget	£19, 440	

### Context of Catch-up at St Chad's

SUMMARY INFORMATION
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### **Context of the school and rationale for the strategy**

- Our proportion of disadvantaged pupils across the school is relatively low compared to both a local and national picture with 29 Pupil premium children in total
- Overall attendance in Autumn 2020 was 97.5%.
- Engagement in remote learning was very high in lockdown 2 but we had 12 pupil premium pupils with low engagement (HT report to Govs Jan 21)
- Pupils in both lockdowns struggled more with mathematics than other subject areas. We have reviewed our key learning priorities in this subject so that they are aligned to the DfE/NCETM's "Ready to Progress criterion"
- We have developed a Recovery Curriculum – identifying Key essential skills in each subject that needed to be assessed and covered.

### **Spending Strategy:**

At St Chad's CE we will ensure that we maximise the outcome of every penny of income. Money will be used to:

- Fund additional support staff to develop the outcomes of pupils who have been identified as needing "catch-up" in their learning. □
- Purchase resources that support children to "catch-up"

### **STRATEGY STATEMENT**

## **Aims**

The broad aims for “catch up” at St Chad’s C of E School:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March 2020. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year. ☐ The mental health needs of pupils, that have arisen as a result of the pandemic, are met and supported by the school.

## **Catch Up at St Chads**

- Recovery Curriculum: We have developed a comprehensive approach which includes prioritising the most important areas of learning (Ready-to-progress criteria), assessment and intervention.
- Focus on consolidation of basic skills.
- Additional lesson time on core teaching. Reading, writing and maths teaching will require increased teaching time in order to cover missed. Staff will also go back to the National Curriculum and look at the programmes of study to identify the essential skill and knowledge required.
- Particular focus on early reading and phonics. This is always a focus in the school and will continue to be so in order to develop children’s reading ability and vocabulary.
- Assessment of learning and of basic skills to identify major gaps. Teachers will work to identify gaps in learning and adapt teaching accordingly. ☐ Time spent on mental health, wellbeing and social skills development. This will be at the core of all catch up work as many children have not been in formal school setting for a number of months. Wellbeing champion appointed and trained in September 2020
- Additional support and focus on basic core skills. Supported by additional staffing utilizing catch up premium – dependent on need as identified through ongoing assessment
- Additional time to practice basic skills. This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

## **Governance – monitoring the effectiveness of the Pupil Catch-Up Premium Strategy**

### **Governors involved**

Chairs of Governors;– Head Teacher – Chair of Resources Committee

Committee meeting dates

**Autumn: December 2020**

**Spring: March 2021**

**Summer: June 2021**

**Autumn Summary:**

- Governors made aware of the additional money £80 per child – system explained – 3 instalments
- Governors given copy of the Recovery Curriculum Action Plan and guidance so they have a full overview of the closing the Gap Strategy that will be implemented
- Current spending
  - Additional TA hours
  - Purchase of CGP resources

**Spring 2021 summary**

- Governors given copy of the COVID 19 catch up premium report
- Finance officer gave positional statement as to current spending and current amount of funding received by school
- Entered 2nd Lockdown January 5th 2021 – 8<sup>th</sup> March: Assessment of pupils on return and catch-up plan for end of Spring term/ Summer term developed
- Feed back full Governors meeting about catch-up strategy

**Summer 2021 summary**

- An assessment of pupil progress and attainment has been undertaken by teaching staff since children returned to school from most recent lockdown.
- Key learning areas were identified and staff worked towards closing the identified gaps across subjects and year groups.
- School elected to participate in the National Tutoring Scheme, offered and funded, for 75% of the costs, by the Government.
- A tutor was appointed to provide intervention in Year 2 – 6 with other interventions in place lower down the school.
- Higher achieving pupils were identified and work was provided for additional challenge.