

Poulton St Chad's
PE and Sports Premium Action Plan 2020 - 21

Academic Year: 2020-21	Total fund allocated: £18100 Funding carried over: £94	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to provide opportunity for the Daily Mile during the school week.	Children to time themselves completing the mile in Autumn term, this will provide a baseline. This to then be compared with on a half termly basis. Children can then measure personal best.	No cost – time out of class needed.	Due to recover curriculum, the daily mile has been postponed due to time management.	Children to continue to complete the Daily Mile.
Sports Coach during lunchtimes (Mon, Weds & Fri) to provide activities & games.	Timetable to be made in order to ensure each KS2 class has a session with sports coach every 2 weeks. Sports coach will be working alongside welfare staff.	£2.052	Each class has participated in session with FT. All children have benefited from these sessions as they have been able to revisit skills such as sharing and playing team games. This has been a great way teaching the children skills that they might have forgotten due to the pandemic.	Sports coaches to continue to deliver sessions alongside welfare staff. FT could deliver the sessions alongside welfare staff to upskills their current knowledge and understanding PE. This could result in the delivery of sessions throughout the year even when FT aren't present.
Playground leaders to support games and activities at lunchtime. This will develop leadership skills and confidence of Year 6 pupils.	PALS to encourage KS1 children to partake in activities and games.		Children have not been able to undertake this leadership role due to Covid guidelines.	Playground leaders to resume their role when restrictions are lifted.
Children in KS1, Y3 and Y4 to partake in YOGA and mindfulness sessions.	Children to partake in YOGA Zoom sessions to give children skills and tools to manage emotions during times of stress.	£825	We have gathered photos and videos of the sessions that the children have participated in. All children in KS1 have thoroughly enjoyed taking part in yoga. This extracurricular activity has been beneficial to the children as they	Next time, it would be recommended that these sessions are in person and aimed primarily at KS2 as many children in KS1 were lacking concentration.

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			have been able to learn self-regulation and mindfulness skills. These sessions have also enabled children to effectively manage their stress levels and coping mechanisms.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using Physical Activity to support other curriculum areas.	Reading Stars Intervention Adding to Fleetwood – Maths intervention	Included in Fleetwood Town SLA	Reading stars has encouraged and improved our reading data at St Chad's. Reading stars is based on football and aims to encourage reluctant readers to engage in reading. Maths intervention – commencing 30/04/2021.	As reading stars has positively impacted our reading data it would be recommended to continue with these sessions.
Children that have been identified as not meeting age related expectations to receive intervention.	Children who are not currently working towards age related expectations to improve confidence and physical skill set.	Part of HUB offer from Fleetwood Town.	Data Taken from 2019-20 % of Children working below age related expectations (Data was taken from Spring 2020 due to Covid 19) Year 1 – 14% Year 2 – 8% Year 3 – 35% Year 4 – 8% Year 5 – 11% Year 6 – 14%	
Due to the closure of school, children will need additional time and resources to build upon FMS.	New outdoor resources to be purchased to support the aid of physical development across KS1.	£2000	These resources to support the 60 minutes of physical activity per school day.	Liaise with teachers to identify what equipment is being used and is required.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with the Level 3 subscription to the PE Passport App.	Whole school to be confident in using assessment app effectively. New I pads to be purchased	£500 £2500	St Chad's has continued to use the PE Passport App to support our teachers lessons and to use as evidence of progression.	
Each class teacher to work alongside a sports coach to develop teaching and CPD. This is done on a half termly basis and sessions are delivered in agreement with class teacher and based on needs of children.	Staff confidence to increase using APP for the full year and also the teaching and assessing of new curriculum units.	£3.610	After speaking to staff who have engaged in this CPD have expressed the benefits that these sessions have had on their practice. FT have provided a wealth of knowledge to our teachers and have personalized their sessions to meet the needs of our teachers and pupils. EH quotes 'I have taken new ideas that I can take into next year to deliver PE' AF 'FT has enabled me to learn new skills to improve my practice and confidence in PE'	Teachers to continue to work alongside FT to improve their confidence and current knowledge.
Staff new to school/KS to ensure consistency and accuracy of assessment and planning of curriculum.	PE Co-coordinator to work closely with KS1 staff to ensure the accurate assessment of FMS. Lesson Observations. Meeting with new staff to map the curriculum delivery based upon needs of the cohort.	£200 Time out of class for professional discussions	JW has worked closely with new staff and has offered to team teach with staff that need any guidance. teachers have been signposted to the PE Passport to ensure consistency.	Work closely with new teachers and signpost them to useful resources and assessment tools.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:

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Due to the coronavirus pandemic, we are working on a termly basis.				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to build on skills from previous year group that they may have missed due to coronavirus.	Class Teacher to baseline children and identify any children who need targeted support.	Y3 Multi Sports - £200 Y4 Futsal - £200 Y5 Basketball - £225 Y6 Archery - £350 Y2 Dance - £225 Y2 Basketball Y2 Cheerleading - £225 Y1 Multi Sport – FT package Whole School - Healthy Heads and Yogi Group Wellbeing Day - £500 KS2 Girls Football - £225 Y3 & Y6 Orienteering - £280	All children have been baselined using the FMS baseline tracker. From this, teachers have been able to plan appropriately matched lessons and provide specific children with extra support and guidance to ensure that every child has the best opportunities. Children have been able to build their current skills that they have missed through a varied selection of extracurricular activities. These sports require children to use FMS that may have been impacted by the pandemic. Evidence – Photos.	Undertake a baseline at the end of every term to identify gaps in the children's ability and plan accordingly. Provide the children with enough opportunities to practice and learn new skills. Targeted intervention for children who have been identified as not meeting age related expectations.

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		Judo Seals Class - £350 Tag Rugby Y3&Y5 - £225 Go Sport Y1,Y2, Y3, Y4, and Y5.		
Children in KS1, Y3 and Y4 to partake in YOGA and mindfulness sessions.	Children to partake in YOGA Zoom sessions to give children skills and tools to manage emotions during times of stress.	£825	We have gathered photos and videos of the sessions that the children have participated in. All children in KS1 have thoroughly enjoyed taking part in yoga. This extracurricular activity has been beneficial to the children as they have been able to learn self-regulation and mindfulness skills. These session have also enabled children to effectively manage their stress levels and coping mechanisms.	Next time, it would be recommended that these sessions are in person and aimed primarily at KS2 as many children in KS1 were lacking concentration.
Key indicator 5: Increased participation in competitive sport Due to the coronavirus pandemic, we are working on a termly basis.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to hold intra school sport based competitions. These competitions to be class/ bubble based and are to improve child's personal best and enjoyment of competitive sport.	Class based athletics competitions to be held in Autumn – we can then record child's baseline data and compare to next half terms PB.	Sports hall athletics equipment purchased - £800	Due to the current pandemic and Covid restrictions this has not been met to date.	Incentive for children to do Daily Mile (class points). Continue to provide children with intra school based competitions.
Children to actively partake in daily mile.	Children to record PB data every half term and compare. The aim is to improve child's personal best.			

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Additional Information:

With surplus money from 2019-20/20-21 Budget £13,000 has gone towards a new adventure playground for school.