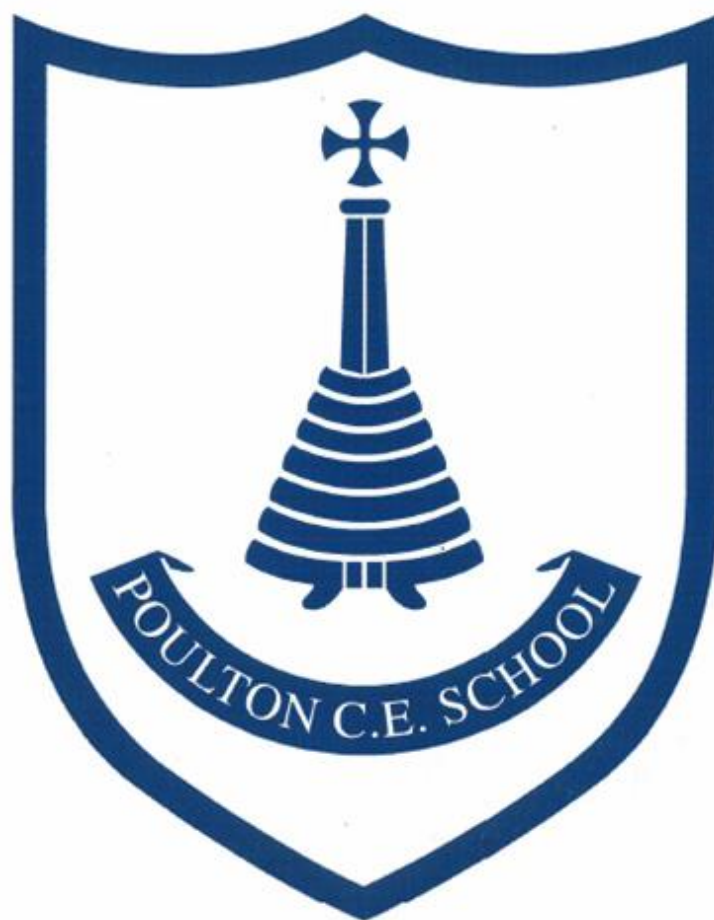


Poulton St Chad's C of E Primary School



Remote Education Information for 2021

Remote learning

The remote curriculum: what is taught to pupils at home?

Children are provided with a broad and balanced curriculum which is as much in line with our whole school curriculum as possible. This is appropriately sequenced so that knowledge and skills are built incrementally. We teach the same curriculum remotely as we do in school wherever possible and appropriate. Where it is not possible to replicate normal classroom provision, activities and tasks are modified accordingly.

Our current offer consists of a combination of both offline lessons and tasks and live virtual sessions.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day

The remote education we provide mirrors the skills, knowledge and concepts that we are delivering in school to our children of critical workers. We have ensured that the lessons, activities and work for home learning are the same as the lessons, activities and work in school, at times it may need to be adapted. Pupils in school are not accessing additional learning to those at home.

St Chad's teachers will upload the week's work on a Friday afternoon for the following week via Seesaw.

How will my child be taught remotely?

The timetable below outlines what remote education looks like in each class. Although there is flexibility with the order of tasks and activities, it is important that children have a consistent daily routine. As we are doing 'live' check in's each morning, we recommend that the children try to complete the Maths and English work in the morning as this will be the focus of these live discussions.

Monday	Live Check-in sessions via Microsoft Teams across cohorts. Times vary to minimise sibling clashes.	Maths	English	PE	Geography
Tuesday		Maths	English	History	RE
Wednesday		Maths	English	Art/DT	Science
Thursday		Maths	English	PSHE	Music
Friday		Maths	English	PE	Science

Current check-in and teaching sessions timetable

Class	Morning Session	Spelling Test	English Skills	Maths Skills
Turtles	10am	Thursday 1:00pm-1:20pm	Tuesday 1:00pm-1:30pm	Wednesday 1:00pm-1:30pm
Seals	10am	Thursday 1:00pm-1:25pm	Tuesday 1:00pm-1:30pm	Wednesday 1:00pm-1:30pm
Year 3	9:30am	Thursday 1:30pm-1:50pm	Monday 1:30pm-2:00pm	Tuesday 2:15pm-2:45pm
Year 4	9:30am	Friday 2.15pm - 2.35pm	Tuesday 2.15pm - 2.45pm	Thursday 2.15pm - 2.45pm
Year 5	9am	Friday 1:30pm-1:50pm	Tuesday 11:30am - 12pm	Thursday 1:30pm - 2pm
Year 6	9am	Friday 11:30am – 11:50am	Tuesday 1:30pm – 2:00pm	Wednesday 2:00 – 2:30pm

Our provision for **Dolphins** and **Whales** will be tailored to the developmental needs of our younger pupils with more regular short face-to-face sessions throughout the morning.

Class	Maths Session	Phonics group sessions	Check in and handwriting session
Dolphins	9:30 am	Short sessions in small groups between 10:30 am and 11:30am	Mon/Wed/Fri 1pm
Whales	9:30 am	Phonics session whole group 10:30 am	Mon/Wed/Fri 1pm

The remote education provision differs from EYFS to KS1, from KS1 to KS2. It includes both recorded or live direct teaching time, as well as time for pupils to complete tasks independently.

Daily tasks/activities may include written, audio or video explanations. Audios and videos may be recorded by the teacher but are not necessarily recorded by St Chad's teaching staff: e.g. video content from websites such as Oak Academy or White Rose maths. The tasks may be accessed at times that suit each individual family's circumstances and fit in with the working day.

Live sessions are an important part of our remote provision. We are currently meeting with children via Microsoft Teams at least daily. Depending on the age of the children, live sessions include:

- Direct teaching
- Phonics
- Teacher input and the children then completing the task independently
- Social sessions, e.g. a quiz, a discussion
- Assessment and feedback
- Celebration Assemblies
- Encouragement, rewards and praise

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children will be encouraged to join our live sessions
- Children to complete their daily tasks throughout the day
- Work that is completed should be uploaded to Seesaw
- Children are encouraged to try and spend a similar amount of time completing remote learning as they would in school

- Support and help should be sought from teachers and teaching assistants via live session, through Seesaw or by our well established channels of communication (Parent App, teacher email)
- Alert teachers if your child is unable to complete the work
- Feel free to help your child but please do not do it for them. They need to develop the resilience and independence to fail and try again.
- Understand that children will find some tasks very challenging
- Parents should be respectful when making any complaints or concerns known to staff
- Try where possible to set a daily routine with learning – if possible stick to the timetables provided by the class teacher each week

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will distribute school-owned laptops accompanied by a user agreement or contract if these are available for use.
- School will explore the DfE offers of support for technology on an individual basis
- School will on request provide printed resources, such as textbooks and workbooks, to structure learning.
- This will be supplemented with other forms of communication to keep pupils on track or answer questions. For example: telephone calls.

Seesaw can be accessed on a laptop or mobile device such as an iPad, tablet or mobile phone

Microsoft Teams can be accessed on any device – laptop, X-Box (needs a keyboard), Playstation (needs a keyboard), mobile device such as an iPad or tablet, or mobile phone.

How will we communicate with you?

- Staff, parents and children should only communicate using channels of communication set up by the school. These include: school email, Parent App and Seesaw
- Staff will follow the guidance outlined in the code of conduct policy and will not communicate with parents or pupils outside school channels

- Parents, staff and children will adhere to the 'Online Code of Conduct Policy' and the 'Staff Code of Conduct Policy' when communicating using the Microsoft Team's platform.
- Children will communicate with their class teacher via the daily live sessions or Seesaw (this can be done by parents on their behalf also, especially for our younger KS1 children)
- Most communication will only happen between school staff and parents/ carers/pupils during the working day between the hours of 8:30 – 3:30pm.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Pupils at St Chad's will receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate. Assessment ensures teaching is responsive to pupils' needs and address any critical gaps in pupils' knowledge. These needs and gaps may be addressed during morning check-in sessions via Teams or, if more appropriate, recorded by the teacher to address in the classroom when the children return to school. Pieces of work and answers need to be uploaded to the teacher via Seesaw.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiate the work we provide on Seesaw
- Provide a learning pack in addition to digital learning
- Provide a weekly check in for families with the either the Learning Mentor/Teacher/Teaching Assistant

We work collaboratively with parents and carers to ensure that all children have access to appropriate and meaningful remote education.

Remote education for self-isolating pupils (Not currently applicable)

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

This provision is outlined in our Remote Learning policy: *Annex A - Scenario 2*