

POULTON ST CHAD'S C of E PRIMARY SCHOOL

EQUALITY OBJECTIVES

Reviewed: November 2020



<i>Area</i>	<i>Objective</i>	<i>Rationale</i>	<i>Success Criteria</i>	<i>Sources of Evidence</i>
<i>Racial Equality</i>	To ensure that there is a clear understanding of equality through promoting the values of tolerance and respect be it religion & belief, ethnicity, disability, gender, age or sexual orientation.	As a church school it is important to recognise the diversity in our school, local community, our county, our country and worldwide.	Racial incidents are very rare, if any, and children understand that racial harassment or discrimination will not be tolerated. Children are taught to view any diversity as a positive reflection of God's wonderful world.	Racist incident log Behaviour log Lesson planning Assembly planning Displays Olive school visits and contact Circle time and RE/PSHE lessons Visitors from around England and world Supporting a child in India Focus days on Christianity in other cultures Charity fundraising Anti-bullying workshops Heartsmart values driven PSHE curriculum.
<i>Disability Equality</i>	To help children show respect, tolerance and understanding for people with disabilities be they physical or other.	St. Chad's has a clear ethos of inclusion and we embrace anyone who would work with us despite any disability plus all children who may fall into that category.	Children understand that we all have both potential and challenges to face and we should be accepting and tolerant of differences.	Circle time and RE/PSHE lessons Assemblies Attendance registers Children/adults in school Anti-bullying workshops Heartsmart values driven PSHE curriculum.

<p><i>Gender Equality</i></p>	<p>To close those gaps, defined in the SIP, in learning between boys and girls and a focus on pupil premium, SEN and AGT.</p> <p>To strive to challenge gender stereotypes</p>	<p>In order to raise standards the school is committed to ensure all groups of learners succeed.</p> <p>School is committed to discouraging children from considering gender prevents them from equality, such as being able to wear their choice of colour or aspire to any profession.</p>	<p>A closing of any gaps in gender achievement.</p> <p>Both genders are aspirational.</p> <p>Gender does not identify colour choices made in clothes, simply personal preferences.</p>	<p>EYFS/Y1&amp;2/KS2 assessments Pupil progress meetings End of year assessments Pupil asset</p> <p>Staff /pupil discussions. Pupil's work.</p>
<p><i>All Protected Characteristic, including those named above and others.</i></p>	<p>To ensure that no child or adult in the school community is discriminated against on the grounds of any protected characteristic</p>	<p>As a church school we recognise diversity of the population both within and outside school. We want to demonstrate this by showing respect for everyone, irrespective of their age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation. We want to teach children the value and importance of respect for all.</p>	<p>Children and adults show respect and tolerance for visitors and members of their own community who may be different from themselves. Recognising that there may be differences of opinion in these areas, for both pupils and adults to be able to put over their point of view respectfully and to be able to disagree agreeably.</p>	<p>Incident reports PSHE lessons Playground incidents Public speaking debates Class discussions</p>
<p><i>Community Cohesion</i></p>	<p>To continue to focus on the development of a greater awareness of our local community for all pupils.</p>	<p>We continue to support our local community through church, charity and specific events. This includes other schools, churches, community centres and governors.</p>	<p>The children understand and respect local community whatever age and have an active involvement in many events including visitors into school.</p>	<p>Taking part in local events Choir visits to local community Charity events Visits from people in the community &amp; from different denominations Assemblies by our own church, BYSW and other churches. Involving the local community in Christian Aid coffee morning Raising funds for local charities</p>