



Poulton St Chad's C of E Primary
School

Modern Foreign Languages Policy

Modern Foreign Languages POLICY

Our Mission Statement : St Chad's Church of England Primary School aims to develop all its pupils to their full intellectual, spiritual and physical potential by creating an atmosphere based on Christian faith and values in the Anglican tradition.

"Learning a language enriches the curriculum. It provides excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The natural links between languages and other areas of the curriculum can enhance the overall teaching and learning experience. The skills, knowledge and understanding gained can make a major contribution to the development of children's oracy and literacy and to their understanding of their own culture/s and those of others." The Key Stage 2 Framework for Languages (DfES 2005), Part Two page 4.

At Poulton St. Chad's School we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills including key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

Document Purpose

This policy document sets out our school's aims, principles and strategies for the delivery of Modern Foreign Languages (M.F.L.). It will form the basis for the development of M.F.L. in the school in K.S.2. It also gives guidance on planning, teaching and assessment.

This policy is intended to be used in conjunction with the **K.S.2 M.F.L. Framework** and our school's **Scheme of Work** for Primary Modern Languages (PML) which can be found in Appendix 1. This gives details of what pupils in each year group cover. This policy is available on the school server, in the P.P.A. room and is available to parents on our school web site.

Aims of Modern Foreign Language Study at Poulton St. Chad's

- to introduce children to another language in a way that is enjoyable and fun
- to foster an interest in learning other languages
- to provide enjoyment, satisfaction and intellectual stimulation at appropriate levels
- to stimulate and encourage children's curiosity about language
- to increase confidence and PML ability in preparation for transition to KS3
- to develop positive attitudes to speakers of foreign languages and an unprejudiced approach and understanding of other cultures and civilisations

- to give an insight into the culture and civilisation of the countries where the language is spoken
- to develop awareness of language structures in language and that these can be similar or different to English
- to improve speaking and listening skills
- to support global links around the world
- to lay the foundations for future study

Principles of teaching and learning

Greek is the main language taught at Poulton St. Chad's. Pupils begin learning in Year 3 with Mrs. Kambouris, the M.F.L. co-ordinator, where they start with the acquisition of basic vocabulary and phrases both oral and written through stories, games and songs. The Greek lessons are weekly, time-tabled hour long sessions.

This forms a part of the school's policy to provide an enriched curriculum. Learning outcomes are broadly in line with The Key Stage 2 Framework for Languages.

Teaching Strategies used in M.F.L.

Two fundamental principles underlie our strategies:

- That pupils learn more effectively when they are actively involved and enjoying sessions
- That purposeful practice in the language is more important and effective than just passively receiving information about it

Curriculum and School Organisation

Greek is taught regularly to ensure progression and skills development. Christmas carols, festivals, Geography units and special events contain foreign language elements.

Although M.F.L. is a cross-curricular subject, children are taught specific skills, concepts and vocabulary in a weekly dedicated Greek lesson. Language learning activities are planned in such a way as to encourage the full and active participation of all pupils. Work is differentiated as appropriate to the needs of individual children. Pairs and groups for collaborative work may be made up in different ways, depending on the task.

Monitoring progress and assessing attainment

Opportunities to monitor the children's progress in Primary Languages are built into our termly units. Most assessment is formative and is used to support teaching and learning and inform future planning. Assessments are based on observation of children working on different oral activities and (where appropriate) written product.

Our school's Scheme of Work for Greek outlines which units are covered in each year group. (Please see Appendix 1).

Resources and Accommodation

A variety of resources are available in the school library. These include Greek puzzles, Greek fiction and non-fiction books and CD's.

Online resources are also able to be accessed through the School website, in the Modern Foreign Languages section under the title "What we are learning now." The resources are specific to the current modules the children are learning and include online games, songs and video clips. This section also includes an online library of ebooks and ebooks with audio.

The M.F.L coordinator is responsible for maintaining resources, monitoring their use and updating online resources. Resource purchasing is in accordance with normal school procedures and is based upon the M.F.L budget.

Curriculum Management

The subject coordinator will facilitate the development of PML in the following ways:

- By managing the implementation of the M.F.L policy;
- By updating the policy and scheme of work;
- By ordering/updating/allocating resources;
- By identifying need and arranging INSET ;
- By keeping staff abreast of new developments;
- By taking an overview of whole school planning to ensure that there is continuity between year groups and that progression is taking place;
- By supporting staff in developing pupils' capability;
- By attending appropriate courses to update knowledge of current developments and by keeping links with the Advisory Team for PML;
- By contributing to the School Development Plan on an annual basis;
- By liaising with feeder schools;

Inclusion

All pupils, regardless of race or gender, shall have the opportunity to develop M.F.L capability. The school promotes equal opportunities and fairness of distribution of M.F.L resources. Children with other languages at home are encouraged to use them in school. Efforts are made to ensure that languages used at home are highlighted in the classroom. The school recognises the motivational advantages of the use of M.F.L by children with special educational needs.