

Seals Home Learning 6th July – 13th July

Topic: 'Bee Aware'

In this document you will find home learning based around the topic 'Bee Aware'. Below are the expectations for what is to be completed by the end of the week, ready for new work to be set. I have also set some new work on Purple Mash so don't forget to check your 2do's. Please note, when a box is highlighted purple, you can follow the link to Purple Mash to support the activity. I hope you enjoy this topic-based approach to your home learning! I look forward to seeing what you have been up to. Don't forget you can upload your work to Seesaw!

MUST	<ul style="list-style-type: none">• Learn your spellings and ask an adult to test you on them.• Read 'The Ant & The Grasshopper' and answer comprehension questions (Found on class page)• 1 Writing activity of your choice
SHOULD	<ul style="list-style-type: none">• Take the spelling dictation• Put your spellings into sentences.
COULD	<ul style="list-style-type: none">• Carry out your own research on bees. You could look at the different types of bees and the differences between them.

Useful Websites:

<http://www.saveourbees.org.uk/>

<https://friendsoftheearth.uk/bees>

<https://www.natgeokids.com/uk/discover/animals/insects/honey-bees/>

<https://pestworldforkids.org/pest-guide/bees/#:~:text=There%20are%20about%2020%2C000%20different,worker%20bee%20and%20the%20drone.&text=All%20drones%20are%20male, take%20care%20of%20the%20offspring.>

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-how-honey-is-made/z7j76v4#:~:text=They%20fly%20from%20flower%20to,why%20they're%20called%20honeybees.>

English

Spellings

Table apple bottle little middle example battle terrible struggle possible

Take the spelling quiz for Spring 1, week 1.

Then take the dictation (This can be found on the class page on the school website or you can access it through PurpleMash)

https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y2

Reading:

Read 'The Ant & The Grasshopper' and answer the comprehension questions (You will need to choose which one to read). This can be found on the class page of the school website.

Writing:

- Design and create a poster showing why we should save the bees.
- Write a fact file about a bee of your choice (Don't forget to include drawings or diagrams)
- Write an information leaflet about 'How honey is made'.

Maths: Multiplication & Division Consolidation

<u>Must</u>	<ul style="list-style-type: none">• Complete the making equal groups – sharing questions.• Divide by 2 questions 1 - 2
<u>Could</u>	<ul style="list-style-type: none">• Work through the multiplication and division 'Farming Fun' booklet, This can be found on the Class page of the school website.
<u>Should</u>	<ul style="list-style-type: none">• Complete the mixed maths challenges on Bitesize https://www.bbc.co.uk/bitesize/articles/z7txhbk

Science

Habitats

There are lots of different habitats in our country and around the world... polar, woodland, urban.



Where would bees survive? Why?

BBC lesson:

<https://www.bbc.co.uk/bitesize/articles/zhvmt39>

Design Technology



Use an old egg box to create a family of bees. Can you make them look different? Can you join the materials in different ways? Can you make their wings move?

Art

Russian artist Nikolai Tolstyh creates animal silhouettes. He cuts animal outlines out of a sheet of paper and then photographs a bit of nature through the gap.



Source - Instagram

Why not paint a black and yellow background and cut out a bee outline to go over the top?

Art

Can you create a bee collage using items in your house?



Take an aerial photo of your creation. How many different objects can you use? Can you spot the gorilla and the superlambanana in our collage?