

Seals Home Learning 13th July – 20th July

Topic: 'Dragons'

In this document you will find home learning based around the topic 'Dragons'. Below are the expectations for what is to be completed by the end of the week, ready for new work to be set. I have also set some new work on Purple Mash so don't forget to check your 2do's. Please note, when a box is highlighted purple, you can follow the link to Purple Mash to support the activity. I hope you enjoy this topic-based approach to your home learning! I look forward to seeing what you have been up to. Don't forget you can upload your work to Seesaw!

MUST	<ul style="list-style-type: none">• Learn and be tested on your spellings.• Knights and Dragons Unite Reading Comprehension
SHOULD	<ul style="list-style-type: none">• Complete the dictation• Dragons Possessions activity
COULD	<ul style="list-style-type: none">• Correct the spellings activity

English

Spellings

Camel tunnel squirrel travel towel tinsel vowel enamel angel level

Take the spelling quiz for Spring 1, week 3.

Then take the dictation (This can be found on the class page on the school website or you can access it through PurpleMash)

https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y2

Reading:

Read 'Knights and Dragons Unite' and answer the comprehension questions. This can be found on the school website. If there are any words you don't understand, try using a dictionary to find the meaning.

Writing:

- Correct the Spelling Mistakes – This can be found on the school website.
- SPAG – The Dragons' possessions. This can be found on the school website.

Maths: 2D and 3D Shape

Must

- Watch the Bitesize lesson and follow the activities – Properties of 2D shapes
<https://www.bbc.co.uk/bitesize/articles/zq6p7yc>
- Watch the Bitesize lesson and follow the activities - Properties of 3D Shapes.
<https://www.bbc.co.uk/bitesize/articles/zp2tjsg>

Could

- Watch the Bitesize lesson and follow the activities – Sorting 2D and 3D shapes.
<https://www.bbc.co.uk/bitesize/articles/zdjtjsg>
- Complete the Shape Home Learning booklet – this can be found on the class page.

Should

- Go on a shape hunt and see how many different 2D and 3D shapes you can find around your house.
- Choose a shape challenge from the Nrich website <https://nrich.maths.org/9020>

Animal Groups

Dragons are mythical (imaginary) animals. There are different groups of real animals: for example, amphibians, fish, birds, mammals, reptiles.

This lesson from the BBC will help you understand the differences:

<https://www.bbc.co.uk/bitesize/articles/z4svgwx>

Draw your own dragon. Add labels and show how it is like other animals. Does it have wings like a bird? Does it have dry scaly skin like a reptile?

PE - Dragon travels

On your daily walk see if you can travel like a dragon. Can you leap, flap, swoop, crouch and pretend to be a dragon as you move around?

PSHE

Bravery Tales about dragons always involve someone being brave. Take 5 minutes to think about all the ways you have been brave over the past few months. Write them down in a list to remind yourself to be proud of yourself.

Art

Go on a colour walk and take photographs or draw all the things you can find that remind you of the colours of a dragon's breath. The poem talks about marigolds and other flowers. Are there any other objects that are similar colours? These could be natural or man-made.

D&T

Can you make your own junk model dragon? Think about the colours and textures you want to use.