

Poulton St Chad's  
PE and Sports Premium Action Plan 2020 - 21

<b>Academic Year:</b> 2020-21	<b>Total fund allocated:</b> £18100 <b>Funding carried over:</b> £94	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to provide opportunity for the Daily Mile during the school week.	Children to time themselves completing the mile in Autumn term, this will provide a baseline. This to then be compared with on a half termly basis. Children can then measure personal best.	No cost – time out of class needed.		
Sports Coach during lunchtimes (Mon, Weds & Fri) to provide activities & games.	Timetable to be made in order to ensure each KS2 class has a session with sports coach every 2 weeks. Sports coach will be working alongside welfare staff.	£2.052		
Playground leaders to support games and activities at lunchtime. This will develop leadership skills and confidence of Year 6 pupils.	PALS to encourage KS1 children to partake in activities and games.			
Children in KS1, Y3 and Y4 to partake in YOGA and mindfulness sessions.	Children to partake in YOGA Zoom sessions to give children skills and tools to manage emotions during times of stress.	£825		

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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using Physical Activity to support other curriculum areas.	Reading Stars Intervention  Adding to Fleetwood – Maths intervention	Included in Fleetwood Town SLA		
Children that have been identified as not meeting age related expectations to receive intervention.	Children who are not currently working towards age related expectations to improve confidence and physical skill set.	Part of HUB offer from Fleetwood Town.	Data Taken from 2019-20 % of Children working below age related expectations (Data was taken from Spring 2020 due to Covid 19) Year 1 – 14% Year 2 – 8% Year 3 – 35% Year 4 – 8% Year 5 – 11% Year 6 – 14%	
Due to the closure of school, children will need additional time and resources to build upon FMS.	New outdoor resources to be purchased to support the aid of physical development across KS1.	£2000	These resources to support the 60 minutes of physical activity per school day.	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with the Level 3 subscription to the PE Passport App.	Whole school to be confident in using assessment app effectively. New I pads to be purchased	£500  £3000		

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Each class teacher to work alongside a sports coach to develop teaching and CPD. This is done on a half termly basis and sessions are delivered in agreement with class teacher and based on needs of children.	Staff confidence to increase using APP for the full year and also the teaching and assessing of new curriculum units.	£3.610		
Staff new to school/KS to ensure consistency and accuracy of assessment and planning of curriculum.	PE Co-coordinator to work closely with KS1 staff to ensure the accurate assessment of FMS. Lesson Observations. Meeting with new staff to map the curriculum delivery based upon needs of the cohort.	£200 Time out of class for professional discussions		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Due to the coronavirus pandemic, we are working on a termly basis.</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to build on skills from previous year group that they may have missed due to coronavirus.	Class Teacher to baseline children and identify any children who need targeted support.	Y3 Multi Sports - £200 Y4 Futsall - £200 Y5 Basketball - £225 Y6 Archery - £350		
Children in KS1, Y3 and Y4 to partake in YOGA and mindfulness sessions.	Children to partake in YOGA Zoom sessions to give children skills and tools to manage emotions during times of stress.	£825		

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<b>Key indicator 5: Increased participation in competitive sport</b> <b>Due to the coronavirus pandemic, we are working on a termly basis.</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to hold intra school sport based competitions. These competitions to be class/ bubble based and are to improve child's personal best and enjoyment of competitive sport.  Children to actively partake in daily mile.	Class based athletics competitions to be held in Autumn – we can then record child's baseline data and compare to next half terms PB.  Children to record PB data every half term and compare. The aim is to improve child's personal best.	Sports hall athletics equipment purchased - £800		