

Year 6 Home Learning Project – Week 5

Theme: Food

<p><u>Weekly Maths Tasks (try to do 1 per day)</u></p> <ul style="list-style-type: none">• Continue to work on any maths work left in your orange folder• Play maths games on SumDog• Play maths games on Purple Mash• Get a piece of paper to show everything you know about different numbers/operations (<i>addition, subtraction, multiplication and division</i>). This could be pictures, diagrams, explanations, methods etc. You can be as creative as you want to be.• Try some of the Maths lessons on the BBC Bitesize website	<p><u>Weekly Reading Tasks (try to do 1 per day)</u></p> <ul style="list-style-type: none">• Keep reading your copy of Goodnight Mr Tom (<i>if you have finished then you could create a book review</i>).• Read a chapter from your reading book or a book that you have borrowed from the HUB/classroom• Create a comic book strip to summarise what has happened so far in a story or in the chapter you have read• Write down a list of any unfamiliar words you come across then explore the meanings of these words.• Don't forget to keep up with your reading challenge booklets if you have them at home.
<p><u>Weekly Spelling Tasks (try to do 1 per day)</u></p> <ul style="list-style-type: none">• Encourage your child to practise the Year 5/ 6 Common Exception Words (these can be found in the centre of their reading record books or easily searched online)• Play spelling games on SumDog• Play spelling games on Purple Mash• Try some of the Grammar, Punctuation and Spelling lessons on the BBC Bitesize website	<p><u>Weekly Writing Tasks (try to do at least 1/2 per week)</u></p> <ul style="list-style-type: none">• Write a diary entry/newspaper report summarising the events from the day. You can write this from your own perspective.• Your child can write a recipe to make a healthier option for making a pizza. Think about which ingredients they could switch so that this delicious treat is better for them. Test the recipe out!• How does the human digestive system work? Get your child to write an explanation describing this and include diagrams to represent their explanations.• There are lots of different types of food available for people to eat in the UK. Ask your child to write a poem or rap about food. This could be about a particular food group or their favourite meal.

Learning Project – to be done throughout the week

Plough to Plate - Ask your child to choose a food from any of the 6 main food groups. They will then locate the country/countries of origin on a world map and work out how far the food item travels to get to their plate. Following this, ask them to sketch a diagram detailing the journey the food has taken and add captions and timeframes. What could we do to reduce how many miles our food travels?

Creative Creations - Cadburys are launching a new chocolate bar. Your child will create a criteria for Cadbury chocolate packaging by researching current Cadbury products. Once they have a criteria, they will use this to design their own packaging (they may want to do this on a computer if they have access to one). Finally, ask them to gather some feedback from the family about the design. They will use the feedback to adapt and refine the design. After creating the chocolate bar, your child can then compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or any musical apps you might already have!

Come Dine with Me - Your child is responsible for creating a three course meal for family members. They need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients they will need to make your recipe and write a shopping list of items. They will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost effective place to buy the ingredients? They could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!

The ideas in the table on the first page are considered as MUST activities. As it says, you should try to do at least one of each of them each day/week (for writing).

The ideas for the learning project on the previous page are SHOULD/COULD activities. You SHOULD try to complete at least one of these activities each week. You COULD try to do more than one activity or come up with your own idea for the theme.

It really doesn't matter if one theme rolls into another week or if you think of your own activities to do with each theme.

You have continued to send us amazing examples of your work! Mrs Hopwood and I love to see you being so creative and taking ownership of your own learning. Keep it up Year 6!

These can still be emailed to me by your parents:

e.hopwood@poultonstchadsce.lancs.sch.uk

or you can email me yourself through Purple Mash.

There is also the option of posting pictures and work on Seesaw.

Have fun and keep safe! 😊