

## Seals Home Learning 4<sup>th</sup> May – 11<sup>th</sup> May

### Topic: Knights and Castles

In this document you will find home learning based around the topic Knights and Castles. Below are the expectations for what is to be completed by the end of the week, ready for new work to be set. I have also set some new work on Purple Mash so don't forget to check your 2do's. Please note, when a box is highlighted purple, you can follow the link to Purple Mash to support the activity. I hope you enjoy this topic-based approach to your home learning! I look forward to seeing what you have been up to. Don't forget you can upload your work to Seesaw!

<b>MUST</b>	<ul style="list-style-type: none"><li>• 1 piece of writing</li><li>• Reading daily (2-3 pages of a chosen book)</li><li>• 1 maths activity per day</li></ul>
<b>SHOULD</b>	<ul style="list-style-type: none"><li>• 1 reading comprehension activity</li><li>• Review teaching in fractions using BBC web link.</li><li>• Complete maths worksheet 1 -5 and 1 additional challenge</li><li>• 1-2 English activities</li><li>• Continue to review multiplication facts.</li></ul>
<b>COULD</b>	<ul style="list-style-type: none"><li>• Carry out your own research about knights and castles and present this in your own way</li><li>• Additional work set on Purple Mash</li><li>• 2 – 3 Art or topic activities</li></ul>

### Useful Website links

<https://www.castlexplorer.co.uk/>

<http://www.timeref.com/castles/castindx.htm>

<http://www.timeref.com/castles/castpart.htm>

<https://www.virtualvisittours.com/carrickfergus-castle/>

[https://www.teachitprimary.co.uk/custom\\_content/free/22474\\_sample.pdf](https://www.teachitprimary.co.uk/custom_content/free/22474_sample.pdf)

<https://www.bbc.co.uk/bitesize/clips/zqr4d2p>

<https://www.bbc.co.uk/bitesize/clips/zxsqkqt>

## English

Create your own knight information leaflet.

[https://www.purplemash.com/#tab/pm-home/topics/castles\\_and\\_knights](https://www.purplemash.com/#tab/pm-home/topics/castles_and_knights)

Some suggested books/ links to audio books:

- [https://stories.audible.com/discovery/enterprise-discovery-21103929011?ref=adbl\\_ent\\_anon\\_ds\\_ds\\_dbb\\_0-0](https://stories.audible.com/discovery/enterprise-discovery-21103929011?ref=adbl_ent_anon_ds_ds_dbb_0-0)
- <https://www.booksfortopics.com/castles>
- [https://www.allyoucanbooks.com/catalog/children?gclid=Cj0KCQjwybD0BRDyARIsACyS8mv9YdC-V8kEz-7x\\_uGxVKXEUyOz19cmGqocifA2LBbx6i7S4uk4kIaAnCVEALw\\_wcB](https://www.allyoucanbooks.com/catalog/children?gclid=Cj0KCQjwybD0BRDyARIsACyS8mv9YdC-V8kEz-7x_uGxVKXEUyOz19cmGqocifA2LBbx6i7S4uk4kIaAnCVEALw_wcB)

**The knight who couldn't fight** by Helen Docherty

<https://www.youtube.com/watch?v=l6T8DCD99GY>

**The dragon and the nibblesome knight** by Elli Woollard

**George and the dragon** by Christopher Wormell

<https://www.youtube.com/watch?v=IA9nAvl8uuw>

**Mr Bump and the knight** by Roger Hargreaves

<https://www.youtube.com/watch?v=dhVxIUgefVA>

Write an information text about knights.

[https://www.purplemash.com/#tab/pm-home/topics/castles\\_and\\_knights](https://www.purplemash.com/#tab/pm-home/topics/castles_and_knights)

Can you write your own knight story?

Don't forget it must have a clear beginning, middle and end.

Sort sentences into statements, commands, exclamations and questions.

[https://www.purplemash.com/#app/texttoolkit/activities/text\\_tool\\_kit\\_toy\\_shelf](https://www.purplemash.com/#app/texttoolkit/activities/text_tool_kit_toy_shelf)

Can you write a dairy entry as a knight?

Try and include interesting vocabulary, and remember to use **I**.

## Building Castles

- 9 What are you able to build with your blocks?  
15 Castles and palaces, churches and docks.  
23 Rain may keep raining, and others may moan,  
31 But I can be happy building at home.
- 40 Let the sofa be mountains, the carpet a sea,  
48 That's where I'll make the castle for me:  
56 With a moat and portcullis, a drawbridge beside,  
64 And hundreds of turrets where people can hide.
- 72 With high walls that enemies never can climb,  
80 And dungeons for if you've committed a crime,  
91 For as long as I live, and wherever I may be,  
95 I'll always remember my  
99 castle by the sea.



## Quick Questions



1. What is the child happy to do when it is raining?

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2. Can you find a contraction in this poem and write it as two words?

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3. Why do you think the child will always remember the castle they built?

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4. What do you think the child is going to build next with the blocks?

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# Building Castles

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# Answers



1. What is the child happy to do when it is raining?  
**build with blocks at home**



2. Can you find a contraction in this poem and write it as two words?  
**Accept any of the following: that's - that is, I'll - I will, you've - you have.**



3. Why do you think the child will always remember the castle they built?  
**Accept any inference that relates to the text, e.g. because the child loved building it/because it's the best castle they've ever built.**



4. What do you think the child is going to build next with the blocks?  
**Accept any sensible predictions, e.g. I think they will build a city.**

## Features of a Castle

- 10 • The main **castle gate** was hard to break through. It  
18 was usually made from thick, iron-studded wood.
- 26 • The **portcullis** was the spiked metal or wood  
31 barrier, which protected the doors.
- 38 • **Moats** filled with water surrounded the castle  
46 to make it harder for enemies to enter.
- 53 • **Drawbridges** could be pulled up to stop  
61 enemies getting across the moat, or let down  
69 to allow people out of the castle easily.
- 77 • **Battlements** were the tooth-shaped top of the castle  
86 walls, where the defenders could hide behind and fire  
90 missiles through the gaps.
- 93 • Narrow windows called  
98 **arrowslits** allowed arrows to be  
105 shot out of the castle at enemies  
109 without letting anything in.



## Quick Questions



1. Which feature of the castle protected the doors?

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2. What do you think the word 'defenders' might mean?

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3. How do you think a moat made it harder for enemies to enter the castle?

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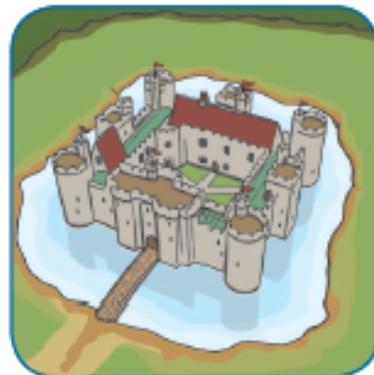
4. Which feature of a castle do you think was the most important and why?

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# Features of a Castle

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# Answers



1. Which feature of the castle protected the doors?  
**the portcullis**



2. What do you think the word 'defenders' might mean?  
**The people defending/protecting/inside the castle.**



3. How do you think a moat made it harder for enemies to enter the castle?  
**Accept any inferential answer, e.g. because enemies would need a boat to get across/ because enemies could be seen easily if they swam across.**



4. Which feature of a castle do you think was the most important and why?  
**Accept any sensible answer as long as a reason is given, e.g. I think the moat was the most important feature because it protected the whole castle.**

# The Three Little Princesses

10 Once upon a time there were three little princesses. They  
21 lived in a tall, strong castle with their mother, the queen.  
34 One day the queen told them it was time for them to go  
43 out into the world and build their own castles.

53 The first little princess built her castle out of cardboard,  
65 and it took her no time at all. The second little princess  
76 built her castle out of wood and finished it quite quickly.  
87 The third little princess built her castle out of stone. It  
99 took her a long time and she was very pleased with it.

109 A big, bad, fire-breathing dragon saw the princess in the  
114 cardboard castle and flew over...



## Quick Questions



1. What did the first little princess build her castle out of?

\_\_\_\_\_



2. Can you find a noun phrase in this story?

\_\_\_\_\_



3. Which princess do you think worked the hardest on her castle and why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. What do you think will happen next?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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# Answers



1. What did the first little princess build her castle out of?

**cardboard**



2. Can you find a noun phrase in this story?

**Accept either: a tall, strong castle OR a big, bad, fire-breathing dragon.**



3. Which princess do you think worked the hardest on her castle and why?

**Accept any inference based on the text, e.g. I think the third princess worked hardest because it took her a long time and she was very pleased.**



4. What do you think will happen next?

**Accept any sensible prediction, e.g. I think the big, bad dragon will burn down the cardboard castle and the wooden castle, but he won't be able to burn down the stone castle.**

## Maths: Fractions

Useful weblinks and online games for Fractions:

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82>

<https://whiterosemaths.com/homelearning/year-2/>

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

<http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html>

<https://eng.mathgames.com/skill/2.90-which-shape-matches-the-fraction>

Can you draw a knight that is:

- 10cm tall
- 12cm tall
- 16cm tall
- 20cm tall

What is the difference in height between the tallest and the shortest knight?

What is  $\frac{1}{2}$  the height of each knight? Which ones can you find  $\frac{1}{4}$  of?

How do you know  $\frac{1}{2}$  and  $\frac{2}{4}$  are the same?

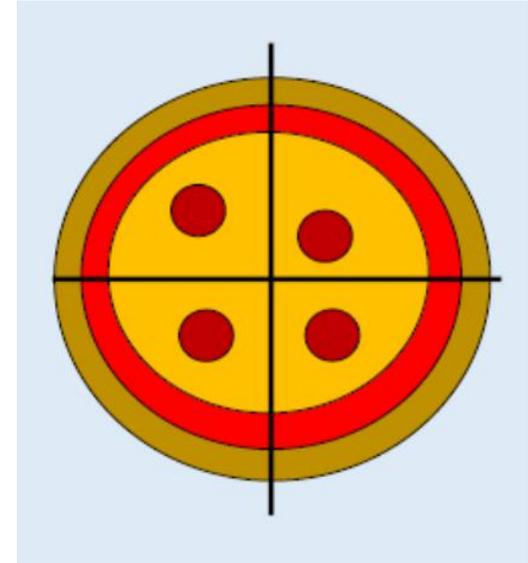
You could draw or write your answer to show how they are the same.

**Maths Worksheet 1**

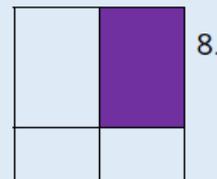
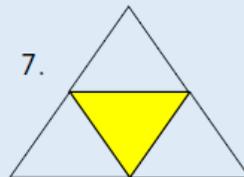
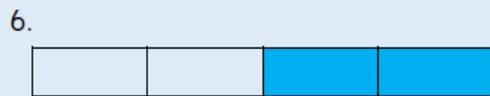
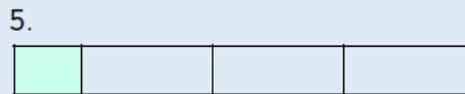
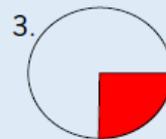
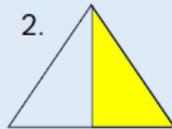
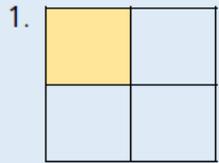
The whole pizza has been split into ..... equal parts.

Each part is worth a .....

This is the same as

Which pictures show  $\frac{1}{4}$  ?



## Non-Unit Fractions

### Adult Guidance with Question Prompts



Children learn about non-unit fractions where the numerator is larger than one. Children write the non-unit fraction that is shaded in each shape. They should recognise that the numerator and denominator are the same when the whole shape is shaded.

How many equal parts does this shape have?

What will the denominator be?

How do you know?

What fraction of the shape is shaded?

What numerator will you write?

What does the two represent in two thirds?

What does the three represent in two thirds?

What does it show when all the parts of the shape are shaded?

How many thirds make a whole?

How many quarters make a whole?

How will you write the fraction?

What do you notice about the numerator and denominator?

Why are they the same?



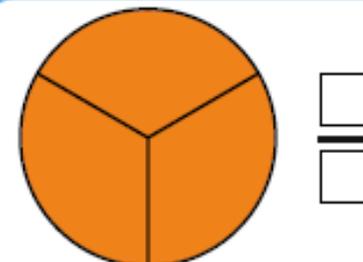
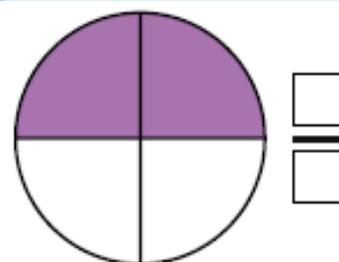
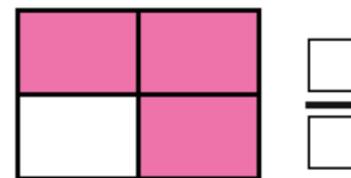
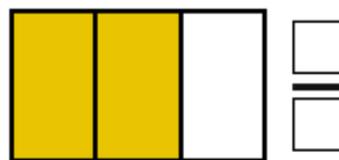
visit [twinkl.com](https://www.twinkl.com)



## Non-Unit Fractions



For each shape, write the fraction that is shaded.



How do we write the fraction when the whole shape is shaded in?

## Non-Unit Fractions

### Adult Guidance with Question Prompts



Children look at various shapes to see if the shaded fraction is three quarters. They need to identify how many parts the whole has been split into, whether the parts are equal and if three parts have been shaded. They need to be able to explain why the shaded parts do or do not represent three quarters.

How many parts is this whole shape split into?

Are the parts equal?

Is the shape split into four equal parts?

How many of the parts are shaded?

Is the shaded part three quarters of the whole? Convince me!

Can you draw a shape that has three quarters shaded?

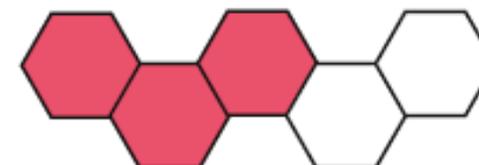
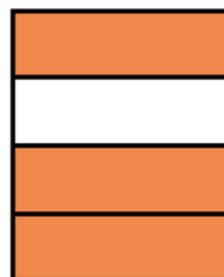
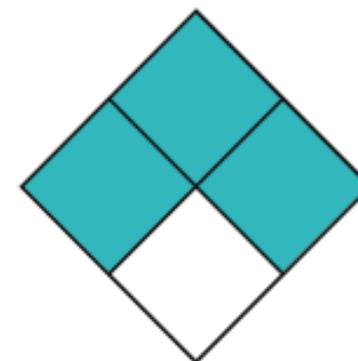
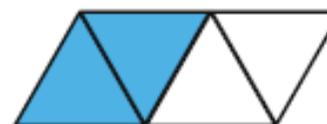
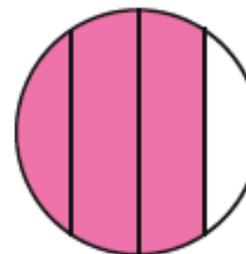
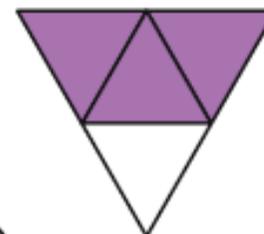
How do you know if the parts are equal?

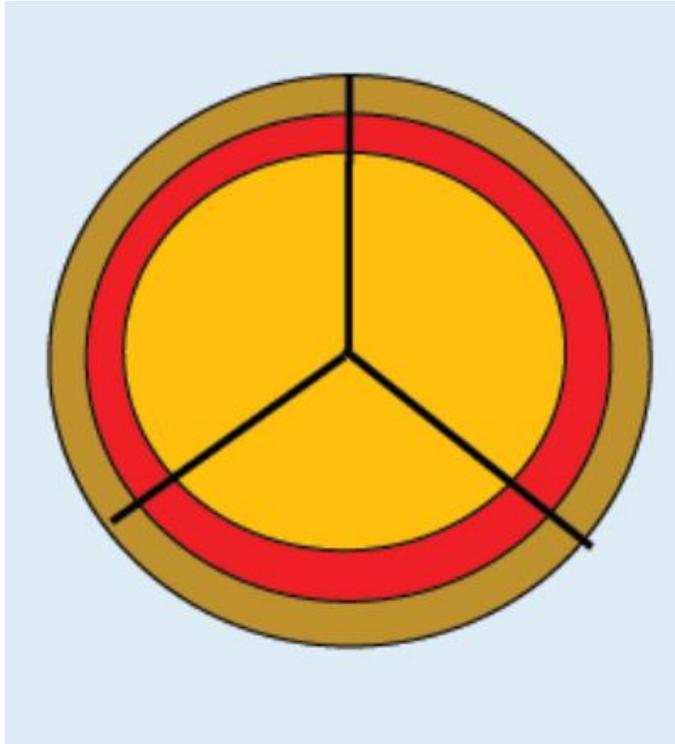
## Non-Unit Fractions



The shaded parts of each shape represent  $\frac{3}{4}$ .

True or false?





Becky says,



I have one third of a pizza because I have one slice and there are three slices left.

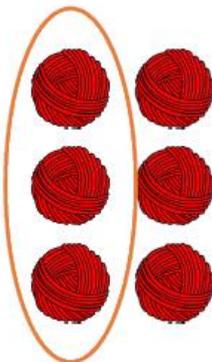
Do you agree? Explain your reasoning.

The whole pizza has been split into ..... equal parts.

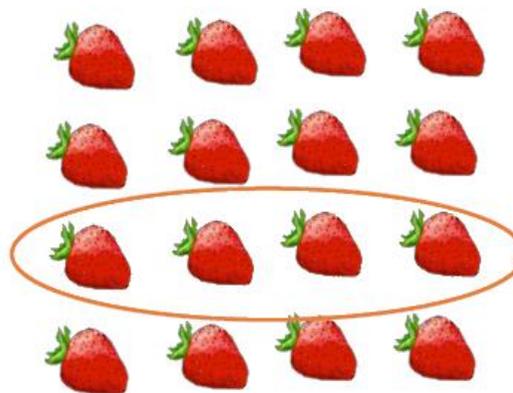
Each part is worth a .....

This is the same as

**Match each fraction to the correct picture**



$$\frac{1}{3}$$



$$\frac{1}{2}$$



$$\frac{1}{4}$$

**Can you fill in the table below?**

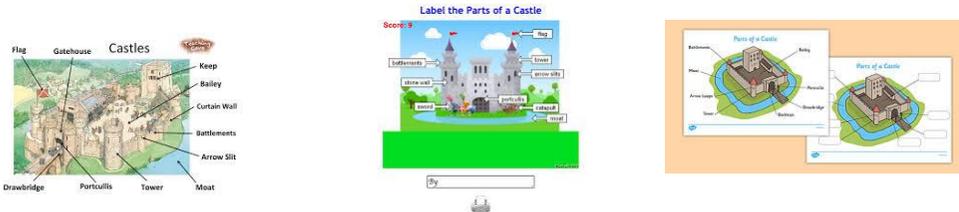
Fraction	Bar Model	Words
$\frac{1}{2}$		
		One quarter

# Topic/Art

Design your own dragon and knight  
[https://www.purplemash.com/#tab/pm-home/topics/castles\\_and\\_knights](https://www.purplemash.com/#tab/pm-home/topics/castles_and_knights)

Create a medieval banquet menu.

Draw and label your own castle.



Can you design and create a catapult?

You can use the video below for a simple idea  
<https://www.youtube.com/watch?v=XchdUB-ZnKc>

EXT: Can you write down step by step instructions on how to make a catapult? Don't forget to use imperative (Bossy) verbs.

Think about what materials are best to build a castle and why?

Some key words:

Waterproof    absorbent    strong    transparent    translucent  
opaque

Can you design and create your own castle using junk modelling?



Research Castles all over the world. Which is your favourite, why?

Can you design and make your own crown? You could use card, junk modelling, playdough, salt dough or even cake!



