

Home Learning Expectations for Each Year Group at St. Chad's CE Primary School

<b>Remember, short blocks of time as shown, broken up with free choice and exercise.</b>								
	DOLPHINS	WHALES	TURTLES	SEALS	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Time for each short blocks of time.	10 mins	10-15 mins	15 mins	15-20 mins	20-25 mins	25 mins	30 mins	30-40 mins
<b>MUST</b>	Read daily, sharing a book with a member of the family. Tasks set by Ms Turner ongoing.	Read daily at least 15 mins with an adult; practise phonics; number bonds recall to 20	Read daily. Learn number bonds to 10 and 20.	Read daily and ask a parent or older sibling to ask any comprehension question e.g who were the characters? What is going to happens next? Why do you think that?. Children must practise 2, 5 and 10 times tables and know these fluently	Learn weekly spellings and times tables that are sent out each week. Read for at least 10 minutes a day	All new work set on a Sunday ready for Monday morning. Learn weekly spellings. Complete sessions set on TTRS. Daily reading of at least 20 minutes. Check email once a week on Purple Mash, new email sent out every Sunday evening/Monday morning to pupils. Ask your adult to test you on spellings from previous week.	Saturday-work set. Maths- 5 mins of x tables rock stars if times tables not known. One page from Target Maths (Mr L sets page A, B or C depending on confidence level). Purple Mash games linked to topic if finding it tricky and then recommend extra time on x tables. Read for 30 mins a day. Complete English task. Monday is spelling task. Tuesday is grammar task, Wed to Fri is planning, drafting and writing task (using grammar from Tue).	Select from activities marked with a sticker in your work pack. Reading 20-30 mins daily. Sum Dog Mash and Spelling.
<b>SHOULD</b>	Practise doing things independently.	Write a sentence with a capital letter, tricky word and full stop; counting in 2s, 5s and 10s.	Write an entry into a daily journal, this can be of any length but start each sentence with a capital letter and end with a full stop. This could include what the child did the day before, how they felt, what they had wanted to do but maybe couldn't. Counting in 2s, 5s and 10s.	Complete home learning tasks that have been sent home and be sure to check over your work to see if it can be improved in any way. Learn the corresponding division facts to the multiplications e.g 5x10=50 so 50 ÷.c5= 10.	Complete activities that have been provided in the purple Home Learning book. Access Purple Mash and complete any activities set and submit them. Any additional work sent out over the next few weeks, should be completed.	Daily exercise with Joe Wicks if You Tube is available. Purple Mash range of '2Dos' covering different subjects. Additional maths activities. Writing tasks.	Topic work - this is linked to our local history / Victorian topic. Daily exercise with Joe Wicks if you have access to you tube.	5 bullet points from the tasks listed on WW2 sheet
<b>COULD</b>		Take part in tasks that have been set on our class page, on the school website, with lots of helpful activities for the Must and Should tasks too.	Take part in tasks that have been set on our Turtles Class page, on the school website. There you will also find activities to help for the Must and Should tasks too.	Access work set on Purple mash and any additional games.	Take part in the weekly projects that have been set on our class page, on the school website	Take part in the longer term projects that have been set on Year 4 class page on the school website.	Ukulele practise songs that I printed. Art - task varies was Andy Goldsworthy this week. Practical maths tasks linked to week's work like making pizzas etc.	Activities on our school web-site. Purple Mash games. Writing as suggested in pack. Mindfulness colouring. Pop Art activity
<b>Target total time in day</b>	2 hours in total is a good target for learning each day . Some of this will be practical. It does not mean sitting down with a pencil in hand for 2 hours!							
<b>Contact the teacher</b>	You can now contact the teacher through the Contact the Teacher form on the App, or by e-mail. Any responses needed will be sent within 24 hours at the moment, but during normal working hours. Teachers are not marking work at the moment. Children in care at one of the schools are not being taught, so we don't expect children at home to be doing any more. Just practise those skills, so that they can be remembered, when school reopens.							
<b>Easter tasks</b>	Teachers will be setting a pick and mix of activities for children over the Easter 'holiday' period and send these on the App. They will not be checking work in this period, so children can have some holiday time from school work too! Teachers will have an automated reply on their e-mails for the period 10th to 19th April inclusive.							