

Poulton St Chad's C of E Primary School



Year Group Class Charters

Year Group Expectations in
Resilience and Independence

What are Resilience Year Group Expectations?

At St Chad's we recognise that children need to develop not only academically but also in developing skills to become more independent. The following information is designed to inform parents and pupils what is expected from every child in each year group. Of course, there will be circumstances where certain expectations will not apply to some children due to exceptional circumstances.

This information has been collated in order to help pupils become more organised, independent and, in turn, more resilient.

What is resilience and why is it so important?

Resilience is not just about “bouncing back.” It's about “bouncing forward.” Resilience doesn't just mean getting back to normal after facing a difficult situation. It means learning from the process in order to become stronger and better at tackling the next challenge.

It's not limited to tragedies or major life events, either. Resilience applies to more common struggles too. In fact, when children respond to *any* type of challenge—including new learning—it creates an opportunity to bounce forward. It helps them learn coping skills and how to find solutions to problems.

Whole School Expectations:

- Be willing to have a go and understand that mistakes are part of our learning experience
- All uniform must be named
- If shoes with laces are worn, then pupils must be able to tie them independently
- Keep shirts tucked in
- Have a suitable book bag - not a rucksack
- Ensure all homework is submitted on time
- Tidy up independently
- Inform an adult immediately of any accidents or incidents

How parents can help:

- Tying laces should be taught at home. Shoes with laces should not to be worn in school unless they can be tied independently – this includes non-school uniform days
- Ensure ALL your child's uniform (including PE kits and shoes) are named
- No toys should be brought into school
- Ensure your child has an appropriate book bag and not a rucksack.

Upper KS2

- Pupils responsibility to collect letters for home if they've been absent
- To fully respect that the referees' decisions are final
- To wear a helmet if using a bicycle or scooter to travel to school
- To accept responsibilities with a mature attitude
- Homework and spelling books must be in on time
- To be properly equipped every day with relevant items – see class letter
- Phones to be switched off and handed in to teacher. To be collected by pupil at end of day and not turned on until pupil has left school grounds

More relevant to Year 6 pupils

How parents can help:

- Provide a suitable bicycle/scooter helmet
- Explain to children that there are consequences when not following instructions