

Year 3 Teacher Assessment

Pupil Name:

End of Year 3 Expectations						
The pupil can:						
To choose nouns and pronouns to avoid repetitions e.g. The dog chased the ball as the dog it/he/she wagged its/his/her tail.						
Explore, identify and create complex sentences using a range of conjunctions e.g. if, while, since, after, before, so, although, until, in case.						
Select, generate and effectively use adverbs e.g. suddenly, silently, soon, eventually.						
Use past and present tense consistently.						
Use inverted commas to punctuate direct speech.						
Use apostrophes for singular possession e.g. The dog's bone.						
Discussing and recording ideas for planning.						
Creating and developing characters and settings for narrative.						
Grouping related material into paragraphs.						
Using headings and sub headings to organise information.						
Proofreading to check for errors in spelling, grammar and punctuation in own and others' writing.						
Use further prefixes and suffixes and understand how to add them.						
Spell some commonly misspelt words.						
Use the first two letters of a word to check its spelling in a dictionary.						
Increase the legibility, consistency and quality of handwriting.						