



**Poulton St Chad's C of E Primary School**  
**Evaluated Sports Grant strategy statement 2018/19**

1. Summary information					
<b>School</b>	Poulton St Chad's CE Primary School				
<b>Academic Year</b>	2018/19	<b>Total Sports budget</b>	£18100	<b>Date of most recent Sports Review</b>	September 2019
<b>Total number of pupils</b>	245	<b>Number of pupils accessing provision</b>	245	<b>Date for next internal review of this strategy</b>	Final completed

2. Current attainment (2016/17 KS2 results)		
	<i>School KS2 Results 2016/17</i>	<i>National KS2 Results 2016/17</i>
% reaching expected + in reading	85.3	71
% reaching expected + in writing	88.2	76
% reaching expected + in maths	88.2	75

3. Barriers to future engagement with Sports provision	
<b>In-school barriers</b> ( <i>issues to be addressed in school</i> )	
<b>A.</b>	Lack of playground and Curriculum Resources.
<b>B.</b>	Teaching skills and confidence. New staff new to KS need CPD.
<b>C.</b>	Children's engagement not consistent.
<b>External barriers</b> ( <i>issues which also require action outside school</i> )	
<b>D.</b>	Lack of home support for after school clubs. Parents needing more time to organise children's attendance for afterschool clubs and extra-curricular activities.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	All pupils to access high quality curriculum provision. This will be achieved through the support of Fleetwood Town on Friday afternoon's session 3 and the W&FSSP which will provide opportunities for competitive sport. Each class to have up to 5 weeks with Fleetwood town in which they deliver curriculum PE, KS1 will join in cohorts for this to ensure all classes receive the same provision. This allows time for staff to observe high quality teaching and also time to assess children. New resources will allow for teachers to use up to date resources during lesson time and be able to adapt plans for different ability children. Playground resources will also allow for active playtimes, Phase 2 will	All pupils to access high quality coaching All staff to be confident in delivery of Lancashire PE scheme of work I-Pads and charging box to be purchased for assessment of PE.

	encourage more active play and also active curriculum teaching. Each year group to be able to access playground resources/ games during lunchtime. This will keep one year group active and will also have an impact on overall behaviour on the playground due to allowing space and guidance for others to be independently active.	
B.	The majority of pupils in both Key Stages to access additional sports clubs. This will be achieved by providing sports clubs that are of children's interest. Parents to be notified as soon as possible to ensure higher attendance.	Data showing that the majority of pupils attend a club at least once during the year.
C.	Phase 2 of large playground equipment and markings to improve active playtimes	Zones to be implemented to encourage active play. Adventure Playground to be developed/further playground resources.
D.	Sports Coach to be engage with more pupils	All year groups to have access to Fleetwood town during lunchtimes.

## 5. Planned expenditure

**Key indicator 1 – The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in a day in school.**

**Key indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement.**

**Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

**Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.**

**Key indicator 5 – Increased participation in competitive sport.**

Academic year

2018-19

The three headings below enable schools to demonstrate how they are using the sports premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>All pupils to access high quality curriculum provision</p> <p>Through SLA with W&amp;FSSP, children will access a range of competitive sports opportunities.</p>	<p>All year groups to have half a term with Fleetwood Town coaches.</p> <p>I-Pads will also be purchased along with charging box.</p> <p>SLA with W&amp;FSSP and buy into Fleetwood Town curriculum delivery.</p>	<p>All year groups to have access to high quality teaching. Staff to also use this as CPD.</p> <p>I-Pads to be purchased to encourage self-assessment of pupils. Children to video each other to discuss how children can improve/self-evaluation. I-Pads to also aid staff with assessing children.</p> <p>School Sports/ Fleetwood Town provide opportunities for all children.</p>	<p>CS to organise each year group to have PE delivery by Fleetwood Town. Staff to be present to assess chn. This to be recorded in PE evidence files. CS to check this half termly.</p>	<p>CS</p>	<p>Half termly (£200 cover costs)</p>

	Fleetwood town offer of staff CPD for 1 member of staff (6 week block)	Some staff are new to KS1/KS2.			
The majority of pupils in both Key Stages to access additional sports clubs. This will be achieved by providing sports clubs that are of children's interest – Questionnaires to be given out to children. Parents to be notified as soon as possible to ensure higher attendance.	SLA with W&FSSP and buy into Fleetwood Town curriculum delivery. CS to regularly update Sports Google Calendar for parents to check. Updates to also be sent through to school App once this is up and running.	Fleetwood Town offer a range of extra-curricular activities and competitions which engage all pupils.  Sports calendar is shared with parents to notify of extra-curricular clubs/competitions in advance.	CS to organise which sports clubs for each year groups based on children's interests.  CS to monitor children participation within competitions/extra curriculum clubs using in school tracking system.  CS to regularly update School Google Calendar and update parents regularly with any changes/updates.	CS	Half termly/Weekly.
Phase 2 of large playground equipment and markings to improve active playtimes	Further resources from sovereign to be implemented.	To further develop playground/field space for maximum and effective use by children. This to encourage more children being active during playtimes and lunchtimes. <ul style="list-style-type: none"> <li>- Tyre caterpillar by the side of the adventure.</li> <li>- EYFS road track on playground</li> <li>- EYFS – coloured spots in outdoor area.</li> <li>- 100 number square in Turtles outdoor area.</li> </ul>	CS to monitor how new resources are being used/ impact on active playtimes.	CS	£2000
Sports Coach to be engage with more pupils.	CS to closely monitor pupil engagement.	Sports Coach to be employed over lunchtime to encourage more children to be active and monitor disruptive behaviours. All children to have access to sports coach/sports that are on offer.	CS to monitor sports coach/ children's engagement.	CS	
<b>Total budgeted cost</b>					<b>£10,000</b>

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Intervention	Selected children in Lower Key Stage 2 to be identified. These children to form an intervention group. Fleetwood Town to plan along with CT what children need support in and plan from this.	Some children in lower KS2 have been identified to be working below age related expectations; this could be due to confidence, ability and attitude towards PE. Intervention during curriculum time organised with CT to improve children's attitude towards PE and confidence during physical activity, as well as where appropriate, to improve healthy lifestyles.	CT to monitor progress of children and to note any changes to child's confidence and attitudes towards physical activity. CS to also monitor this through PE portfolio and communication with sports coach.	CS to monitor Fleetwood town to deliver	<b>£150 (cost for 6 week block of 1 hour sessions)</b>  <b>Review of children progress after intervention block.</b>
Sports Coach to be employed to encourage active playtimes	Sports Coach to be employed during lunchtimes. This is to encourage active lunchtimes, avoid behaviour issues and promote an all-round healthier lifestyle and well-being.	Children to be more active during lunchtimes. Sports coach to monitor and organise games and activities during lunchtime. This to improve behaviour at lunchtime and overall health and well-being of children.	Sports Coach to plan games/activities along with CS in which are appropriate for each year group.  Games to encourage communication and team building.	Sports Coach to deliver and plan along with CS	<b>£80 per week.</b>  <b>(Only needed when field is not in use) Sept – Easter</b>  <b>£2000</b>
Assessment of PE is effective and useful for both pupils and staff.	12 I-Pads and charging trolley to be purchased.	Apps such as 'Coach's eye' will allow children to self and peer assess each other. This will also allow staff to assess KS1 fundamental movement skills easier.	CS to review evidence portfolios and assessment data half termly.	CS/JP	<b>£3500</b>
<b>Total budgeted cost</b>					<b>£5650</b>

<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improve active learning in other areas of the curriculum	To continue to sign up to MOTD	The teaching day can be restrained to the classroom; learning can be improved through active lessons.	Class Teachers to deliver at least 1 session of MOTD per week.	CS/JP/JL	£495
Attitude to Reading in years 5 & 6 through sports literature	Fleetwood Town to lead Reading intervention through focusing on football and sports literature. This to be focused on boys from years 5 & 6. (To be delivered after May).	All children who took part in reading intervention had a positive experience and enjoyed the activities and sports books that were available. All children made progress.	Reading intervention to continue in 2018-19 with selected children form year 5 & 6.	£300 Included in SLA costs.	
Staff CPD	Some staff have moved Key Stages, therefore may lack in confidence.	To ensure all children receive high quality PE teaching and staff are confident when delivering PE.	CS to review progress along with class teacher.	CS/ CT	
<b>Total budgeted cost</b>					<b>£795</b>

## 6. Review of expenditure (To be completed on review)

### i. Quality of teaching for all

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
<p>All pupils to access high quality curriculum provision</p>	<p>All year groups to have half a term with Fleetwood Town coaches.</p> <p>I-Pads will also be purchased along with charging box.</p> <p>SLA with W&amp;FSSP and buy into Fleetwood Town curriculum delivery.</p> <p>Fleetwood town offer of staff CPD for 1 member of staff (6 week block)</p>	<p>All year groups had access to high quality teaching from external coaches. Feedback from children stated that 95% of children had grown in confidence with physical activity and displayed a change in attitude. I-Pads were purchased to enhance the assessment of PE.</p> <p>SLA with W&amp;FSSP was successful and most children had access to competitive sport.</p> <p>Reception – 58%            Year 1 – 47%            Year 2 – 58%            Year 3 – 62%            Year 4 – 72%            Year 5 – 58%            Year 6 – 69%            This is a % increase from last year.</p> <p>Other pupils also benefited from the provision and attainment was above national average in reading, writing and maths.</p> <p>Staff questionnaires were given out. Staff confidence and subject knowledge were assessed before and after working with Fleetwood Town coaches, this showed on average a 2-point increase on a scale from 0 – 5. Engagement is high and all pupils are knowledgeable about healthy lifestyles.</p> <p>A survey was taken to assess confidence before and after a unit of teaching. Children’s confidence had improved on average by 3 points from a scale of 0 – 5.</p>	<p>SLA with Fleetwood Town will continue next year, however during the curriculum sessions this will be a ‘team-teach’ focus to ensure good practice is being shared and evaluated.</p> <p>The I-Pads will be used next year and will be updated with the new KS2 scheme of work assessment app.</p> <p>SLA with W&amp;FSSP will continue next year.</p> <p>Staff CPD will not be bought into separately, however each year group will engage with external coaches during their curriculum time with Fleetwood Town.</p> <p>Communication with SSP has been very useful and has developed CPD of subject lead.</p>	<p>£6,035            -----            Teacher CPD - £180            Pupil intervention - £180            Reading Stars – £300            Early Years offer - £850            Core offer - £2450</p> <p>W&amp;FSSP SLA £3685</p>

<p>The majority of pupils in both Key Stages to access additional sports clubs. This will be achieved by providing sports clubs that are of children's interest. Parents to be notified as soon as possible to ensure higher attendance.</p>	<p>SLA with W&amp;FSSP and buy into Fleetwood Town curriculum delivery. CS to regularly update Sports Google Calendar for parents to check. Updates to also be sent through to school App once this is up and running.</p>	<p>Google Calendar is regularly updated with the Sports section being made public and is now linked to the website and school app.</p> <p>App messages are now being sent out rather than paper letters. This is a more efficient way of receiving feedback.</p> <p>Pupil questionnaires have been sent out in preparation for 2019/20 to ensure children have access to clubs they are interested in. The most popular clubs were Tag Rugby, netball, Archery and Tennis.</p>	<p>SLA agreements have been bought into again and have been tailored to suit our children and school needs.</p>	<p>See cost for SLA with W&amp;FSSP. £3685</p>
<p>Phase 2 of large playground equipment and markings to improve active playtimes</p>	<p>Further resources from sovereign to be implemented.</p>	<p>Large tyre track was purchased.</p> <p>Playtimes are more active and all children in all year groups are engaged with new equipment. Feedback from Welfare staff is positive and have noted that children are happier when engaged in an activity.</p>		<p>£1500</p>
<p>Sports Coach to be engage with more pupils</p>	<p>Sports Coach to be employed during lunchtimes. This is to encourage active lunchtimes, avoid behaviour issues and promote an all-round healthier lifestyle and well-being.</p>	<p>Children regularly engage with sports coach (Mostly KS2). A range of games and activities are offered.</p>	<p>Friday lunchtime is included within Fleetwood Town SLA, we have also bought 2 extra days of lunchtime sports coaching. This will be more structured and we will have a 2 week timetable. This will encourage children to engage with more sports that they enjoy and try new sports.</p>	<p>Lunchtime - £2075</p>
<p><b>ii. Targeted support</b></p>				
<p><b>Desired outcome</b></p>	<p><b>Chosen action/approach</b></p>	<p><b>Impact:</b> Did you meet the success criteria?</p>	<p><b>Lessons learned</b> (and whether you will continue with this approach)</p>	<p><b>Cost</b></p>

Intervention	Selected children in Lower Key Stage 2 to be identified. These children to form an intervention group. Fleetwood Town to plan along with CT what children need support in and plan from this.	Children received intervention, however whilst children did make progress and had a better attitude towards PE, children are still working below age related expectations.	It was identified that PP children from LKS2 were not meeting age related expectations, therefore had access to additional PE. This will continue next year as part of Fleetwood Town SLA.	intervention - £180
Sports Coach to be employed to encourage active playtimes	Sports Coach to be employed during lunchtimes. This is to encourage active lunchtimes, avoid behaviour issues and promote an all-round healthier lifestyle and well-being.	Mostly KS2 children access the sports coach. Sports coach has also refereed some Y5/6 football games; this has enabled any behavioural issues to be managed.	To further improve out lunchtime engagement, in conversation with sports coaches we will produce a 2 week timetable which will show children what sports will be on when.	See above
Assessment of PE is effective and useful for both pupils and staff.	12 I-Pads and charging trolley to be purchased.	Ipads are being used as part of our PE lessons. Photos and video evidence is then being stored to influence assessment judgements.	We have bought into the new KS2 scheme of work which comes with an assessment app. This will allow for instant assessments to take place against the scheme of work objectives.	

### iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?.	Lessons learned (and whether you will continue with this approach)	Cost
Improve active learning in other areas of the curriculum	To continue to sign up to MOTD	Each year group participates in MOTD each half term.	MOTD will be bought into again for 2019/20	£400
Attitude to Reading in years 5 & 6 through sports literature	Fleetwood Town to lead Reading intervention through focusing on football and sports literature. This to be focused on boys from years 5 & 6. (To be delivered after May).	Selected children form year 5 enjoyed the reading stars and made progress. Each child enjoyed the sports literature they read and made progress. Teaching staff noticed an improved attitude towards reading.	If reading intervention is needed next year this can be arranged through SLA with Fleetwood town.	Reading Stars – £300

Staff CPD	Some staff have moved Key Stages, therefore may lack in confidence.	<p>CS has worked closely with year ½ teachers and has helped with assessment FMS. Staff confidence improved from a rating of 2 to 5 on a scale from 1 - 5.</p> <p>Staff CPD has been useful in UKS2 from Fleetwood Town.</p>	<p>As part of our SLA with Fleetwood Town each year group and class teacher will have a 5 week block of teaching and learning in a chosen curriculum area. This may be in a particular area that the class teacher finds challenging to teach. In professional discussions the class teacher and sports coach can share good practice, ideas and plan assessment opportunities.</p> <p>This will be a part of our SLA with Fleetwood Town and each class teacher will have access to this.</p>	£180
-----------	---	--	--	------

7. Additional detail	8. Overview of costs
<p>Transport to and from events and competitions - £1200  Welfare Support Staff - £575,60  Year 3 &amp; 4 Trip to Winmarleigh - £1,201,48  Additional Resources - £300  -----  £3,277.08  -----</p>	<p>Fleetwood Town SLA (Including lunchtime coaching) - £6035  W&amp;FSSP SLA - £3685  MOTD - £495  Phase 2 Playground Development - £1500  Subject Release Time - £300  Additional Cost - £3,277.08  -----  £15,292.08</p>