

## Teacher Assessment

**Pupil Name:**

<b>End of Year 3 Expectations</b>						
<b>The pupil can:</b>						
Read and understand meaning of words on Y3/4 word list.						
Use intonation, tone and volume when reading aloud.						
Take note of punctuation when reading aloud.						
Listen to and discuss a range of fiction, poetry, plays, non-fiction.						
Regularly listen to whole novels read aloud by the teacher.						
Read a range of non-fiction texts including information, explanations, instructions, recounts, reports, persuasion.						
Analyse and evaluate texts looking at language, structure and presentation.						
Use dictionaries to check meanings of words they have read.						
Sequence and discuss the main events in stories.						
Discuss their understanding of the text.						
Explain the meaning of unfamiliar words by using the context.						
Make predictions based on details stated.						
Raise questions during the reading process to deepen understanding e.g. I wonder why the character.						
Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text.						
Use point and evidence to structure and justify responses.						
Evaluate how specific information is organised within a non-fiction text e.g. text boxes, sub-headings, contents, bullet points, glossary, diagrams.						