



Poulton St Chad's CE Primary School

Curriculum Development September 2019

We are proud of the curriculum that we have offered over the years at St Chad's. We feel that it has been a consistently exciting and vibrant curriculum, helping pupils to flourish. This has been demonstrated in the success of our end of Key Stage 2 results and the positive feedback we receive from high schools, that our pupils are ready for the next phase of their learning.

However, we constantly review and evaluate our practice, as we recognise that there are changing needs over time, both for children and families. We want to ensure that our curriculum reflects the thought that has been put into its development and endeavour to make meaningful and sustainable modifications.

We have been reflecting with members of the school community, to ensure that the St Chad's Curriculum really does meet the needs of our pupils and have identified various needs reflected in some key developments.

1. A focus on becoming independent learners and use of Growth Mindset principles.
The development of confident, self-assured learners who demonstrate resilience and confidence in applying skills learnt is our aim.
2. The development of a creative approach to the provision and timetabling.
The impact of this has been to develop a topic approach to planning, where meaningful cross-curricular links are made. We have found this to free up time to teach essential basic skills as well as give children an understanding of how skills need to be applied in all areas of life.
3. Further subject knowledge has been enriched through 'WOW' experiences. This includes trip and visitors, as well as enrichment days/ weeks with a specific subject focus.
The impact is that children love coming to school and enjoy their learning. They also have meaningful and memorable experiences within which to embed their learning.
4. The development of a mastery approach, initially to Maths.
This is ensuring that pupils are secure in the knowledge of skills that are foundation stones to future learning.
5. The use of Bloom's taxonomy and higher order questioning in teaching.
This has helped develop the reasoning and thinking skills of pupils.
6. We have now started on a journey to advance our teaching further through the development of metacognition strategies.
The impact will be in pupils' greater understanding of how they learn in order to enhance their learning and professional support for teachers to promote effective metacognition strategies.

At St Chad's we provide a challenging and meaningful curriculum
to inspire a life-long passion for learning, rooted and grounded in God's love."

This gradual process of change started in 2017 and we continue to review the changes made and make brave decisions to ensure that significant curriculum development continues.

The [Curriculum tab](#) on the web-site home page gives more information about skills taught. These are gradually updated to reflect changes being made in school.

You can also find out about what is taught in the Curriculum in each year group by contacting the class teacher or subject leader.