

Unit 7.6 People of Faith

Key Questions

What is faith?
 What does it mean for a person to have faith?
 What does it mean to be a person of faith?
 How does having faith affect people's lives?

Key Vocabulary

Faith and the names of people studied, Christian, Muslim, Hindu, Jew, Sikh and Buddhist

Key Experiences

Jesus' teaching on faith
 The life of an 'ordinary' person from a faith other than Christianity
 The life of at least one extraordinary person of faith

Programme of Study to Include

The key questions
 Jesus' teaching about faith
 The lives of 'ordinary' people of faith
 The lives of 'extraordinary' people of faith
 The challenges of belonging to a religion
 What inspires and influences the children

The aim of this unit is to explore what it means for a person to have faith and how having faith affects people's lives, values and decisions.

Suggested Activities		Possible Level of Achievement								
AT1	<p>Begin by asking the key questions.</p> <p>Follow this by asking the children if they know anyone who is a person with/of faith.</p> <p>How do they know this person has faith?</p> <p>How does this person's behaviour show they have faith?</p> <p>Challenge the children to create a list of criteria needed by someone in order for them to qualify as a person with/of faith.</p> <p>Consider the similarities and differences between having faith in a person e.g. "I have complete faith in you" or a piece of equipment e.g. a life jacket or parachute and having faith in God.</p> <p>Look at Jesus' teaching about faith.</p> <p>You could use these stories:-</p>	<p>Level 2-4</p> <p>Level 4-5</p>								
Story	<table><tr><td>The Temptation of Jesus</td><td>Matt 4:1-11</td></tr><tr><td>Do Not Worry</td><td>Matt 6:25-34</td></tr><tr><td>Walking on Water</td><td>Matt 14:22-34</td></tr><tr><td>Jesus and Thomas</td><td>John 20</td></tr></table>	The Temptation of Jesus	Matt 4:1-11	Do Not Worry	Matt 6:25-34	Walking on Water	Matt 14:22-34	Jesus and Thomas	John 20	
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AT1	<p>The children could look at these stories in groups and report their findings back to the rest of the class.</p> <p>Ask the children to choose one of the stories and then explain how that story could be used to answer questions about Jesus' teaching on what it is to have faith.</p>	<p>Level 3</p> <p>Level 3-5</p>								

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Impact	How does having faith affect how you live your life?	Level 3-5
AT1	<p>Now explore the lives of "ordinary" and then "extraordinary" people of faith.</p> <p>Using resources such as series of books entitled:- <i>"Talking About My Faith" I am a Hindu</i> ISBN 0 7496 5930 0 <i>"My Belief" I am a Jew</i> ISBN 0 7496 4173 8 <i>My Christian Faith</i> ISBN 0 237 51895 3 (these all have one book for each of the six major world religions) Excellent material can be found in: <i>Exploring Religion Around Me Listening to Children Speak</i> ISBN 978 1 904024 96 5 <i>Exploring Leaders and Followers</i>, ISBN 1 904024 87 4 Both produced by RE Today Services and the website www.peopleoffaith.org.uk explore the lives of people in Britain of different faiths.</p> <p>The resources <i>Representing Religions</i>, ISBN 1 904024 06 8 and <i>Citizens of Faith</i>, ISBN 1 904024 21 1 also published by RE Today Services are very useful for teachers. The resource <i>Say Hello to...</i> ISBN 1 904024 81 5 pub RE Today Services is for RE in the Early Years but could be critically analysed/appraised by older children.</p>	
AT1	Depending on age and ability the children could make simple "Day in the Life of Books" or a book about something more specific such as one area of a believer's life e.g. prayer, food laws or images of God.	Level 3-5
AT2	Ask the children to make comparisons with their own lives. Look at values such as love, peace, hope and forgiveness.	
Belief	What do people of faith say about.....?	Level 3-5
Impact	How do they demonstrate.....?	
AT1	It may be appropriate to consider the reaction of people of faith to particular issues such as Fair Trade, pollution and damage to the environment, cruelty to animals or slavery.	Level 3-5
AT1	Move on to look at the lives of extraordinary people of faith, their life stories, choices, attitudes and actions. Include people from throughout history right up to the present day, for example:-	Level 2-5
Impact	<p>Nicky Cruz Terry Waite Jackie Pullinger John Nicholson - Founder of the Gideons Chad Vara - Founder of the Samaritans Corrie Ten Boom Desmond Tutu Gladys Aylwood Eric Liddell Oscar Romero</p> <p>And people from faiths other than Christianity for example: Gandhi</p>	Level 2-5

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<p>AT2</p>	<p>Anne Frank Yusuf Islam Baljit Singh Dali Lama. The resource <i>Special People of Faith and Action</i> ISBN 1 904024 72 6 pub RE Today Services contains excellent material for this unit.</p>	
<p>AT1/2</p>	<p>What questions would the children like to ask?</p>	<p>Level 3-5</p>
<p>Belief</p>	<p>Ask the children big questions about what motivates these people, their values and the inspiration these people are to others. How do the lives of these people help to answer the key questions?</p>	<p>Level 4-5</p>
<p>AT1</p>	<p>Children could create an ICT presentation about a person of faith.</p>	<p>Level 5</p>
<p>AT2</p>	<p>Use this unit as an opportunity to discuss the challenges of belonging to a religion.</p>	
<p>AT2</p>	<p>Ask the children to describe what inspires and influences them.</p>	<p>Level 4-5</p>